Hook-with-Warsash C of E Academy

Strategic Plan 2026 - 2027

"Let Your Light Shine"

To provide an inspirational environment based on Christian values where indiviuals can excel and flourish academically, socially and emotionally, preparing them for life's journey.

Hook-with-Warsash C of E Academy
Strategic Plan 2026 - 2027

	Objective 1	Objective 2
Inclusion	To enhance the contribution and impact of support staff in delivering high-quality classroom practice.	Ensuring all staff understand and are adept at implementing Ordinarily Available Provision
Curriculum and Teaching	To improve outcomes in arithmetic by developing fluency in multiplication and fractions.	To develop children's oracy skills, enabling them to listen, understand and respond appropriately across a range of situations.
Achievement	Outcomes in the MTC are in line with national figures	ARE combined outcomes are 70% and GDS combined is 14% throughout KS1 and 2, 80% of EYFS children achieve GLD.
Attendance and Behaviour	Meet attendance baseline improvement expectation (ABIE) of 96.9%	Establish consistent behaviour rules throughout the school
Personal Development and Wellbeing	Develop children's resilience, self regulation and coping strategies when dealing with challenges they face in the wider world context.	Develop children's ability to stay safe in a digital world
Leadership and Governance	To ensure the new Headteacher and Business Manager are effectively supported in establishing themselves in their new roles	Leaders in the school will be confident in the use of the new Ofsted framework toolkit in applying it to rigorous self evaluation
Early Years	Refine the curriculum to address gaps in children's vocabulary and oracy so all pupils develop a strong foundation for future learning	Plan clear progression of skills and play behaviours within continuous provision for early years children.

HOOK WITH WARSASH ACADEMY

GOVERNOR STRATEGIC COMMITMENTS

2026/2027

RESOURCES

FINANCIAL MANAGEMENT

Set the annual budget

Review the statutory financial reports and evaluate performance and allocation of resources to ensure contractual/statutory obligations and the Academy's vision are carried out

ESTATE MANAGEMENT

Conduct site inspections and discuss at Committee

Complete health and safety monitoring and evaluation as per the agreed schedule

Approve annual planned maintenance and capital expenditure schedules

STAFFING

Approve staffing structure and ensure resources are allocated according to the vision and strategic plan

Ensure the wellbeing and mental health policy is carried out through monitoring and review

Monitor the wraparound provision

FORGING LINKS

Monitor the views of stakeholders and strengthen engagement with parents, church, preschools.

Work closely with the Church to ensure that any gaps are covered whilst the Diocese recruits a new Reverend

Monitor the ethos (Vision and Values) of the Academy, ensuring that it is underpinned by a Church of England religious character especially in relation to arranging for religious education and daily acts of worship

Plan and promote collaborative activities between the Academy and the Church, including those to celebrate Christian Festivals

PAY & APPRAISAL

Set the objectives for the Headteacher and conduct their appraisal – Headteacher's Panel

Review staff performance management reports including pay recommendations

GOVERNANCE & AUDIT

DEVELOPMENT AND TRAINING

Complete skills audit recommendations from May 2026

Carry out a skills audit annually

Review governor training records annually

Continue to implement and monitor succession plans for staff and ensure they are up to date

Ensure staff receive appropriate training and development programmes including induction – DTG monitoring

AUDIT

Prepare and discuss the external audit report

Agree the work plan for managing risk with the internal auditor

Review the risk register on a six monthly basis

GOVERNANCE

Co-ordinate governors' input into drafting the strategic plan

Continue to develop evidence of effective monitoring by governors

Carry out business continuity plan review and training session

HOOK WITH WARSASH ACADEMY

GOVERNOR STRATEGIC COMMITMENTS

2026/2027

CURRICULUM

Pupil Voice
Maintain and develop opportunities to meet groups of pupils and implement the Adopt-a-Governor programme to 'hear' the pupil voice.
Monitor pupil voice from across the school
Monitor pupil wellbeing

Safeguarding
Check all governors have completed their safeguarding training yearly
Monitor the single central record termly
Check attendance, suspensions and exclusions, bullying logs, records of any incidents of sexual harassment or sexual violence, and complaints
Monitor how school data compares to national data for attendance and exclusions
Ensure we meet our Prevent duties

Teaching
Monitor subjects with reports twice yearly to oversee specific aspects of the curriculum and have conversations with and reports from subject leaders.
Monitor the curriculum to ensure it is equipping students for the next stage
Monitor pupil progress including those with SEND, disadvantaged pupils, looked after children and those facing other barriers to learning.
Ensure equality of opportunity is at the heart of everything we do throughout the school

SEND
Monitor how decisions affect those with SEND, disadvantaged pupils, looked after (or previously looked after) children and those with other barriers to learning

ALL SECTIONS WILL REVIEW AND APPROVE POLICIES IN LINE WITH THE AGREED SCHEDULE