



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                                                                                                                                                                                                                                   | Impact                                                                                                                                                                               | Comments                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| CPD -Teacher support to continue to embed PE at the heart of school life. We use a coaching company, called IDPE & Sport, to support our development. We also work closely with Warsash Tennis Club who provide lessons at their tennis facility. | Teachers continue to deliver quality PE lessons in a traditional sporting context linked to the non-traditional principles of teaching skills, movement and a variety of activities. | All staff are confident to deliver PE and work closely with our CPD providers. |
| Mini PE has been a welcome addition to our curriculum, allowing teachers to deliver skills in 20 min blocks each day have allowed us to top up our PE provision.                                                                                  | Children have been able to practice skills additionally each day linked to their main PE lessons.                                                                                    | Doubling up as a brain break, these sessions have worked really well.          |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact?                                                                                                             | Key indicator to meet        | Impacts and how sustainability will be achieved?                                                                                                                                                    | Cost linked to the action |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| CPD – IDPE                           | <i>Both our pupils and teaching staff.</i>                                                                                               | <i>Key Indicator 1 and 4</i> | <i>Pupils have a strong understanding of PE and the wider context. Teachers are confident to take PE lessons that inspire pupils to be physically active.</i>                                       | <i>£10,360.00</i>         |
| CPD Tennis                           | <i>Each year group will have a block of Tennis that helps them develop their racket skills and understanding of games like 4 square.</i> | <i>Key Indicator 1 and 4</i> | <i>Having a clear understanding of tennis and racket skills allows pupils to access other games we have in place like 4 square. Teachers also get the chance to try new games linked to tennis.</i> | <i>£2080.00</i>           |

|                                   |                                                                                                                                                                                          |                                     |                                                                                                                     |                 |
|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------|
| <i>Club Provision – IDPE</i>      | <i>Providing children with opportunities both at Breakfast, lunch and after school means we can prepare for competitions and give lots of children access to sporting opportunities.</i> | <i>Key Indicators 2,3 and 5</i>     | <i>Encouraging children to have a passion for sport and competition is key to our school life experiences.</i>      | <i>£1440.00</i> |
| <i>X-Country provision – IDPE</i> | <i>Providing a free club for all children to access.</i>                                                                                                                                 | <i>Key Indicators 2,3 and 5</i>     | <i>Children have access to a club where participation is key.</i>                                                   | <i>£0.00</i>    |
| <i>Sports Equipment</i>           | <i>Ensuring teachers and pupils have access to equipment throughout the year. This will impact both clubs and PE lessons.</i>                                                            | <i>Key Indicators 1,2,3,4 and 5</i> | <i>Having plenty of equipment is key to ensuring access to PE, school sport and physical activity.</i>              | <i>£877.68</i>  |
| <i>Succeedin Platform</i>         | <i>To continue to support the delivery of PE and clubs through the platform and lesson plans.</i>                                                                                        | <i>Key Indicators 1,2,3,4 and 5</i> | <i>A central place for teachers to look at lesson plans not only for PE but physical activity and school sport.</i> | <i>£775.00</i>  |

|                            |                                                                                                                                                                 |                                   |                                                                                                                                                   |                |
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| <i>Competition Entries</i> | <i>To give all pupils the chance to shine through competitive sport.</i>                                                                                        | <i>Key Indicators 2,3,4 and 5</i> | <i>Giving any many pupils as possible the chance to access sports competitions.</i>                                                               | <i>£244.79</i> |
| <i>Netball Coaching</i>    | <i>Netball provision accessible for every child in year 3 to 6. This club provides both boys and girls the chance to be inspired to play netball as a club.</i> | <i>Key Indicators 2,3,4 and 5</i> | <i>This club runs every Friday after school and gives every child in KS2 the chance to access high quality coaching in a netball environment.</i> | <i>£400.00</i> |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                | Impact                                                                                                                                                                                                                                                                                                                                                                  | Comments            |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| CPD – IDPE and Tennis coaching | CPD has been beneficial, again, this year with both IDPE Sport and Warsash Tennis Club. Teachers' confidence in teaching PE has increased. This has been across a range of different sports, with most teachers receiving 3 CPD blocks over the past year. This has also continued to benefit the children, as they are receiving quality teaching with expert coaches. | To continue 2024-25 |
| Club Provision – IDPE          | We have been able to offer a number of breakfast, lunch and after school clubs to children in Year 3-6. This has given children the chance to try different sports including: Cross Country, Cricket and Football.                                                                                                                                                      | To continue 2024-25 |
|                                | All Year 6 children are given the opportunity to represent our school in various competitions. We have seen a number of successes in all sports with both the boys and girls winning the Fareham Schools Cross Country League and Championship races. This resulted in a                                                                                                | To continue 2024-25 |

|                            |                                                                                                                                                                                                                                                                    |                     |
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|                            | <p>number of our children representing Fareham against a range of school from across Hampshire. The Yr 5/6 girls' football team reached the final of the Hampshire Cup, Year 4 boys and Year 5/6 girls were both league winners this year, too.</p>                |                     |
| <i>Netball Coaching</i>    | <p>All children in Year 5 and 6 have had the opportunity to experience netball coaching from a fully qualified coach. This has resulted in some great netballing successes this year. With our team taking 2<sup>nd</sup> spot in the Fareham School's League.</p> | To continue 2024-25 |
| <i>Sports Equipment</i>    | <p>All equipment has been kept up-to-date, meaning PE lessons can go ahead successfully. Children also have the opportunity to use various PE equipment during play and lunch times, which helps to keep these times more structured.</p>                          | To continue 2024-25 |
| <i>Succeedin Platform</i>  | <p>This has helped to support our PE curriculum again this year, providing expertly written plans and resources to support teachers when teaching PE.</p>                                                                                                          | To continue 2024-25 |
| <i>Competition Entries</i> | <p>We have entered competitions, including various football and netball competitions,</p>                                                                                                                                                                          | To continue 2024-25 |

|  |                                                                                                               |  |
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|  | Cross-Country, cricket, hockey and basketball. All of which have been extremely successful and well-received. |  |
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u> |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 93%           |                                                               |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 88%           |                                                               |

|                                                                                                                                                                                                                                                                                         |        |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 90%    |  |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | Yes/No |  |

Signed off by:

|                                                                                    |                         |
|------------------------------------------------------------------------------------|-------------------------|
| Head Teacher:                                                                      | <i>Sara Willoughby</i>  |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Nicole Griffiths</i> |
| Governor:                                                                          | <i>Chrissy Forder</i>   |
| Date:                                                                              | 26/7/24                 |