

Hook-with-Warsash Church of England Academy Pupil Premium Policy



Signed:

Chair of Governors _____

Headteacher _____

Reviewed: June 2026

Date to be Reviewed: June 2028

“Let Your Light Shine”

To provide an inspirational environment based on Christian values where individuals can excel and flourish academically, socially and emotionally, preparing them for life's journey.

Pupil Discipline, Curriculum & Early Years Committee

HOOK-WITH-WARSASH C of E ACADEMY

PUPIL PREMIUM POLICY

At Hook-with-Warsash CE Academy we believe that all our children have an equal entitlement and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skills and abilities
- Have a love of learning

The Academy receives funding from the Government to support it in meeting this aspiration. This is known as the Pupil Premium.

Pupil premium is additional funding, from the government, provided to schools for supporting more pupils who may be at risk of disadvantage, for a variety of reasons. There are four categories of children. Identified by the DfE that qualify for pupil premium:

- Children who are eligible for free school meals
- Looked after children
- Post looked after children
- Armed forces children

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In order to do this we keep pupil premium tracking sheets which are updated on a regular basis each half term;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the Academy has legitimately identified as being in need of intervention and support;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the staff and Governors consider making for this group include:

- Targeted interventions – Reading, writing, maths, ELSA, phonics plus training costs
- Booster groups – 1-1 or small group teacher/LS led sessions
- Mentoring – 1-1, counselling, ELSA support
- Enrichment - School visits, clubs, music lessons
- Pupil welfare - Safeguarding, etc including pastoral care for children whose parents are in the Armed Forces.
- Priority places for Early Morning Support groups

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to report to the Governors on:
 - An outline of the provision that was made since the last meeting;

- The progress of all Pupil Premium pupils;
- An evaluation of the cost effectiveness and impact of the provision in terms of the progress made by pupils receiving a particular provision.
- Parents will receive information as to the progress of pupils in annual school reports and through the reporting of assessment results at the end of the academic year.
- The Governors of the Academy will ensure that there is an annual strategy statement to parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department of Education and will be detailed in the pupil premium strategy.

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