

Hook-with-Warsash Church of England Academy Parental Involvement Policy



Signed:

Chair of Governors _____

Headteacher _____

Reviewed: June 2026

Date to be Reviewed: June 2027

Pupil Discipline Curriculum & Early Years Committee

“Let Your Light Shine”

To provide an inspirational environment based on Christian values where individuals can excel and flourish academically, socially and emotionally, preparing them for life’s journey.

HOOK-WITH-WARSASH C of E ACADEMY

PARENTAL INVOLVEMENT POLICY

Vision

“Let Your Light Shine”

To provide an inspirational environment based on Christian values where individuals can excel and flourish academically, socially and emotionally, preparing them for life’s journey.

Mission

At Hook-with-Warsash we are proud to be an inclusive Academy providing a high quality, creative and challenging education within a secure, caring and happy environment in which all members of the Academy community can grow in self-esteem and develop their potential.

At Hook-with-Warsash, we recognise the vital role parents play in the education of their children. We encourage all parents to be fully involved in their child’s education and in the life of the Academy. We recognise that we must work in partnership with all parents, keeping them fully informed of their child/children’s achievements and the workings of the Academy.

We operate an ‘open door’ approach with regard to parents’ communication and encourage dialogue between home and the Academy.

(Parent(s) is used throughout this document to mean those people who are the primary carers of children in our Academy and could include grandparents, foster carers and others).

AIM

- To promote parental partnership in learning and the life of the Academy.

OBJECTIVES

- To foster an ethos and atmosphere where all parents feel welcome and valued.
- To maintain an ‘open door’ approach so that parents are able to communicate with staff on a regular basis, both formally and informally.
- To provide as much information as possible in timely, specific, targeted and accessible ways so that parents feel confident and knowledgeable in supporting their children’s learning.
- To seek parents’ views and opinions and act upon them.
- To provide support and encouragement for families suffering difficulties/crises, or barriers to involvement.
- To work with parents in promoting positive behaviour at home and at school.
- To seek to provide a range of activities, to promote parental involvement in children’s learning, and also ‘lifelong learning’ for both children and adults.

STRATEGIES FOR PARENTAL INVOLVEMENT

Communication with Parents:

At Hook-with-Warsash we maintain a warm and welcoming environment and encourage informal contact with parents at the beginning and end of the day. Any request by a parent for private consultation with a class teacher or senior leader will be facilitated at the earliest convenient time.

There are also several times in a year when parents are invited in to talk to the teachers or see their child's work. For example:

- Parents are invited to their child's class assembly or musical performance
- Parents have the opportunity to 'Meet the Teacher' at our September/October open evening, giving parents a chance to meet the new class teacher and find out about the year ahead and to discuss any issues or concerns parents might have about their child academically or socially.
- Parents of pupils in Years 1-6 receive a written report in March.
- Parents of Reception pupils receive a written report in July
- Parents are invited into school to celebrate their child's work with them during both the Spring and Summer terms. On line or live parent teacher consultation meetings also take place during these terms when pupil's work and progress over the year is reviewed.

There are other avenues of communication that are used to keep parents informed. For example:

- The Academy website.
- Headteacher Updates.
- The Hook
- Facebook.
- Individual letters to parents when the need arises.
- Direct telephone calls (as necessary).
- E-mail communication from the Academy via a parent mail system. E-mail communication to the Academy: admin@warsash.hants.sch.uk
- Home visits as part of the induction process for early years pupils.
- Curriculum based meetings and information leaflets provided to help their child at home.
- Academy Governors.
- PTFA.

Welcoming new parents and children:

Parents are given several opportunities to visit and find out about Hook-with-Warsash Academy. They:

- receive a copy of the Academy prospectus which includes information such as times of the school day, holiday dates, uniform, school meal arrangements etc.
- are encouraged to visit the Academy when they register their child
- are encouraged to visit the Academy during the 'Early Years Visit Afternoons' where they are welcomed to the Academy and given specific information about the Foundation Stage.

- Are invited to the summer and Christmas school fayres

Home-School Agreement:

All new parents receive a copy of the Home School Agreement, which they are expected to sign. The Agreement is reissued when a pupil transfers from Key Stage 1 to Key Stage 2. The agreement outlines the parents', the children's and the Academy's responsibilities.

Parent Helpers:

Parents are welcome as helpers in the Academy and provide a wide range of support with children's reading, cooking, singing, stories, art and design, ICT, sport etc. However, due to security, child protection and the latest legislation, our policy is that before being permitted to work in Academy, or at after-school clubs, parents must be formally cleared as volunteers by the Disclosure and Barring Service. Our Academy Administration Officer will be happy to provide any parent with further information. The Academy issues all parent helpers with a copy of our Parent Helpers Guidelines booklet.

Social/Fund-raising events:

Hook-with-Warsash has an active PTFA which organises a varied programme of social and fundraising events for the children and adults. These social events allow parents and staff to meet on an informal basis, enhancing the home-school liaison.

Supporting Parents and Partners

We are very keen to support parents in helping their children at home. We provide each child with a Reading Journal and make use of the Seesaw learning platform to inform parents of spellings and some homework. Parents are invited to read and sign these on a regular basis. We sometimes provide help at home leaflets as and when we feel it is necessary. In addition, from time to time we run special meetings and workshops where parents can find out about how we teach their children and give guidance for them to use the same methods at home.

Reviewed by Committee: June 2026

Date for Review: June 2027

Pupil Discipline, Curriculum and Early Years Committee