YEAR 3

CURRICULUM

AUTUM 2

Maths

Multiplication and Division

Money

Fractions

Measurement of time, length, mass, volume

Problem solving and reasoning activities with number using the four operations.

R.E.

Angels

Looking at their role, what they mean, how they make other people feel.

Exploring the role that they have in the Christmas story.

Understanding why they are important to Christians, particularly at Christmas time.

French

Following on from our successful unit of learning the numbers 0-12 in French we will be learning about the colours and how to read, say and write the common colours.

English- Correct use of inverted commas (speech marks)

Report writing

Prepositions

Writing a recount of our school trip to Butser Ancient Farm. We will also be writing a non fiction fact leaflet about

Stone Age to Iron Age life in Britain.

PE Gymnastics in the hall, indoor PE kit. No shoes necessary.

Stone Age to Iron Age



Music

In this unit, we build the texture in our songs by adding a drone and melodic ostinato. Our focus is on how we rehearse and play together as an ensemble. The songs and instrumental accompaniments are taught through listening, practising and memorising.

History

Changes in Britain from the Stone Age to the Iron Age

Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

Art We will be studying the works of Giuseppe Arcimboldo, best known for his portraits made using fruits, vegetables and items from nature. The children will be practising the skills of drawing, painting and print making using leaves as their stimulus

Computing - Coding/Programming

Using Scratch on the Laptops- a progression from Scratch Jnr on the ipads in the infants.

I can create algorithms for my programming projects

I can decompose projects (such as an animation) into steps to create an algorithm

I understand abstraction is focusing on important Information

I can design a program

I can create a program using a design

PSHE

Valuing difference

Science

Sustainability: We will be looking at food waste

Light- we will be looking at light sources, natural and manufactured. The sun, how we see and we will plan our own investigation in to shadows.

Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Thanks for your ongoing support.

Year 3 Team

Mrs Holding, Mrs Hardiman and Mrs Griffiths

LINK

Homework

Please complete the homework set on Seesaw and continue to do weekly Mathletics, TT Rockstars and to send in the reading journals every Thursday.