YEAR 5

CURRICULUM

AUTUMN 2

Maths:

Multiplying and dividing by 10 & 100 and converting measures

Fractions (equivalents, comparing and ordering)

Converting between mixed numbers and improper fractions

Add and subtract fractions

Area

Identify 3D shapes from 2D representations

Measure and estimate angles

Round decimals to the nearest whole number

English:

Through the reading of different texts, children will learn about inspirational people, focusing particularly on

Malala Yousafzai and using these texts as stimuli to:

- Write summaries of people that inspire us— past or present.
- Write a formal letter to an inspirational person to explain why they inspire us.
- Listen to and read a range of inspirational, persuasive speeches and write their own persuasive speech.

Develop figurative language skills to create 'Frozen

Science: Materials and their properties
Children will explore materials and their properties and begin to learn about Global Warming and the impact it has on living things. (linked to home learning project)

DT: Advent Calendars
Children will design and create their own advent calendars using felt and various sewing techniques.



Geography: 'Is every country equal?' Fossil Fuels & Renewable Energy

Children will explore the distribution of natural & renewable resources, discover how they are used and if all countries have equal access to these resources.

PSHE: Valuing Difference

Children will recognise and celebrate difference whilst identifying positive things about differences.

Computing: Excel Spreadsheets

Children will explore Excel Spreadsheets and learn how to manipulate tables and create different graphs from data given.

PE:

Swimming and Outdoor Activities (O.A.—Teambuilding sports)

French: Do you have a pet?

Children will learn how to say different pets in French, tell somebody in French if they do/don't have a pet and the name of their pet.

RE: Incarnation

Was Jesus the Messiah?
Using extracts from the Old Testament to answer this question.

Music:

Children will continue to develop their knowledge of pitch and structure to create their palindromes and begin to apply their new knowledge of the D Minor Scale.

Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Mrs Huddleston Mr Hutchinson Mrs Herring

LINK