

Our Approach in Early Years at Hook-with-Warsash CE Academy

"Let Your Light Shine"

To provide an inspirational environment based on Christian values where individuals can excel and flourish academically, socially and emotionally, preparing them for life's journey.



Early Years is the foundation upon which children build the rest of their lives. We provide a nurturing environment which sparks curiosity and builds strong relationships with children, parents and our community. We endeavour to encourage children to observe, inquire and learn through an active and practical approach. We plan an exciting and challenging curriculum based on our observation of children's needs, interests, and stages of development across the seven areas of learning

Child initiated play is seen as an important opportunity for learning. Children are able to explore and develop learning experiences, which help them make sense of the world. They are able to practise and build up ideas, and have the opportunity to think creatively alongside other children as well as on their own. They communicate with others as they investigate and solve problems. They are able to manage their own learning and take risks in a safe environment to develop their abilities

Adult directed learning activities play an important part children's development as they enable key skills to be taught in a structured and progressive way. Directed activities may involve one child, a small group or a whole class.

When our children leave Year R, we want them to be happy, inspired learners who have the skills to be independent. We will teach them to respect others and themselves and equip them with the confidence to face problems with resilience.

In addition to the use of the Statutory Framework for the EYFS and guidance in 'Development Matters' to support our curriculum planning across the 7 areas of learning, we have created the following aspirations which we feel are important to teach our current cohort of children (based on baseline assessment, our observations of them within play, conversations with parents, and pre-school transitions). This list is not exhaustive and teaching/planning will respond within the moment to the current needs, next steps and interests of the children.