

Hook-with-Warsash Church of England Academy Homework Policy



Signed:

Chair of Governors _____

Headteacher _____

Reviewed: March 2024

Date to be Reviewed: March 2027

Statutory review period: None

Pupil Discipline Curriculum & Early Years Policy

“Let Your Light Shine”

To provide an inspirational environment based on Christian values where individuals can excel and flourish academically, socially and emotionally, preparing them for life’s journey.

HOOK-WITH-WARSASH C of E ACADEMY

HOMEWORK POLICY

Introduction

It is generally agreed that some form of homework is desirable for all primary age children. Homework should not be an unpleasant experience and, in general, should be used to reinforce children's school work. For the older children, it helps to prepare them for life at secondary school. Homework gives parents an opportunity to discuss school work with their children. It also provides some understanding of, and insight into, the Curriculum.

Purpose

Homework will be set for infant children to encourage the home/school partnership and to encourage help with the development of children's reading, spelling and maths. Homework will be set for junior children to develop the home/school partnership and to create a disciplined approach to work as a preparation for the coming years.

Most homework will focus on the core subjects – English and Mathematics. Other subjects may also be set.

Homework should be provided on a consistent basis, with sufficient time allowed for the completion of the task. Children will be given clear instructions about the activity to be undertaken which will be varied according to their ability as appropriate. The amount of time taken on a piece of homework will vary according to the ability of the child.

The following shows what homework is expected, in general terms, across the school:

Infants

The Academy has an English policy whereby all children learn appropriate spellings on a regular basis and are tested weekly. All infant children are encouraged to read at least three times a week. Parents are asked to comment in the reading record book as appropriate. Mathematics will be available for infant aged children and once a term a topic based activity will be given. Times Tables Rockstars is available for children in year two to use to support their multiplication learning.

Juniors

No more than 30 minutes is a suitable expectation per activity and this time is seen as maximum unless it is obvious to a parent that there is a high degree of interest from their child. Formal pieces of homework, including spellings and tables, will be set weekly together with reading at home which we encourage on a regular basis and the completion of a reading journal. Mathematics, Times Tables Rockstars will also be set and termly topic based activities for years 3 to 5. Year 6 pupils have additional maths booklets and online spelling, punctuation and grammar activities.

Approach

Homework builds on work done in the classroom. It enables the class teacher and the parent to confirm that the child has an understanding of a subject and helps to instil and develop a sense of discipline about work at home. When a teacher sets homework there is an expectation that this will be completed by the set date. Following the completion of homework, work is marked and children are provided with feedback from the class teacher and their peers.

The Role of the Parent

We cannot emphasise enough the importance of parents supporting and encouraging the child by giving time and a suitable environment at home in which homework can be done.

The class teacher will, as far as possible, ensure that the child is completely clear on what they are expected to do at home, so that junior children in particular, are able to communicate this to the parent. It is hoped that this will encourage the children to develop a sense of responsibility.

If there are queries regarding homework parents should consult with the class teacher.

It is expected that parents will support the Academy in encouraging their children to develop a responsible attitude to their homework.

Monitoring and evaluation

The efficiency and effectiveness of the homework policy will be monitored and evaluated on a regular basis and adapted accordingly.

Reviewed by Committee: February 2024

Ratified by Full Governing Body: March 2024

Date for Review: March 2027

Pupil Discipline, Curriculum and Early Years Committee