

Communication and Language

- Share and discuss a variety of stories and non-fiction texts about buses and other vehicles.
- Retell familiar stories in their own words.
- Engage in non fiction books.
- Participate in small group, class and one-to-one discussions.
- Contribute to circle times on given topics.
- Follow multi-step instructions.
- Follow 'Drawing Club 2' programme to develop vocabulary.
- 'My Special Day' time to talk.

Mathematics

On going counting skills: number recognition; subitising; exploring the composition of numbers to 20; sequencing numbers and counting patterns. counting on and back from different starting points, saying what comes before or after a given number and placing numbers in order

- Explore addition and subtraction (practically, visually and begin to understand 'number sentences')
- Create and play their own maths 'scoring' games. Explore ways to 'keep score'
- Use everyday language related to time, position and capacity
- Investigate 2D and 3D shapes
- Explore and represent patterns within numbers to ten, including evens and odds, double facts and how quantities can be shared equally
- Compare capacity of objects
- Build and notice patterns with numbers beyond 10
- Record using marks that can be interpreted/explained.

Understanding the World

- Trip to Longdown Activity Farm!
- Make observations of animals and plants and explain why some changes occur. Talk about changes in our environment as Summer begins
- Closely observe and discuss life cycle of frogs, ladybirds and butterflies.
- Explore the world around them, making observations and drawing pictures of animals and plants.
- Forest Week!
- Draw information from a simple map

Personal, Social and Emotional Development

- SCARF PSHE units- 'Bouncing Back' and 'Yes I can!' Opportunities to explore, develop and build resilience and perseverance in the face of challenge.
- Talk about how they and others show feelings; develop emotional vocabulary.

'Naughty Bus', The Farm-animals and their young, Life Cycles, R.E- Helping OthersLiteracy

- Monster Phonics Term 3 (continue to learn the Phase 3 graphemes - focusing on the skills of blending and segmenting learnt graphemes to read and spell words).
- Shared/guided reading of Monster Phonics books, phonics and non-fiction texts.
- Practising and applying blending and segmenting skills in a range of different contexts.
- Focused unit of work on 'Naughty Bus' by Jan Oke
- Retell stories in own words
- Practise writing recognisable letter shapes.
- Write for a range of purposes such as labels, captions and stories.
- Write simple sentences using known phonemes to sound out and spell words.

Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Sam Parkes and Sam Dickinson

Physical Development

- Develop control and coordination in large and small movements.
- Form recognisable letter shapes
- Begin to show accuracy and care when drawing
- Continue to learn to manage own personal needs including changing for P.E
- P.E- Learn to play team games with rules. Develop confidence, competence, precision and accuracy when engaging in activities
- Explore the need for safety and managing risks

Religious Education

- Explore the concept of 'helping', beginning with their own experiences.
- Share and respond to the story of 'The Good Samaritan' through discussion, drama and art.
- Explore key question: 'How can we help others when they need

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Create collaboratively, sharing ideas, resources and skills.
- Share their creations, explaining the processes they have used.
- Invent, adapt and recount narratives and stories