

YEAR R

CURRICULUM LINK

Communication and Language

Share and discuss a variety of stories and non-fiction texts

Retell familiar stories in their own words.

Engage in non fiction books.

Participate in small group, class and one-to-one discussions.

Listen attentively and respond to what they hear with relevant questions, comments and actions

'My Special Day' time

Continue 'Drawing Club' programme to develop vocabulary.

Express their ideas and feelings about their experiences using full sentences

Mathematics

Be able to create, model and explain how to play a maths scoring game, using resources of their own choice.

Have a deep understanding of number to 10, including the composition of each number. Explore numbers to 20 and beyond.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

Continue, copy and create repeating patterns.

Compare length, weight and capacity.

Number formation.

Record addition and subtraction pictorially and with numbers.

Identify, create and explore own repeating patterns.

Explore 2D shapes

Understanding the world

Make observations of animals and plants and explain why some things occur. Talk about changes in our environment as Summer begins

Explore the world around them, making observations and drawing pictures of animals and plants.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Talk about the lives of the people around them and their roles in society

Understand some important processes and changes in the natural world around them, including the seasons and changing states of

Personal, Social and Emotional Development

SCARF PSHE unit- 'Growing and Changing' Opportunities to explore, develop and build resilience and perseverance in the face of challenge.

Talk about how they and others show feelings; develop emotional vocabulary.

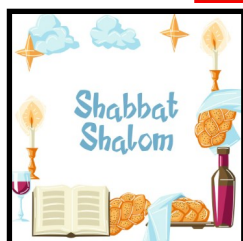
Manage own personal needs and basic hygiene including dressing.

Follow instructions involving several ideas or actions.

Show an understanding of their own feelings and those of others

Transition to Year 1 activities

'The Visitors', Sports Day, Shabbat and Noodle and Titch!



SUMMER 2

Literacy

Monster Phonics Term 3 (focusing on the skills of blending and segmenting learnt graphemes to read and spell words. This includes learning to blend and segment 3 adjacent consonants e.g. 'spr' to read and spell words).

Shared/guided reading of Monster Phonics books, phonic and non-fiction texts.

Practising and applying blending and segmenting skills in a range of different contexts.

Weekly 'Drawing Club/Curious Quest' activities focusing on the text of the week, including vocabulary enrichment and writing.

Focused unit of work on 'The Visitors, by Clare Thompson

Retell stories in own words

Practise writing recognisable letter shapes.

Write for a range of purposes such as labels, captions and stories.



Physical Development

Learn to use a range tools safely (forest skills)

Negotiate space and obstacles safely, with consideration for themselves and others.

Demonstrate strength, balance and coordination when playing.

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

P.E- Learn to play team games with rules. Develop confidence, competence, precision and accuracy when engaging in activities

Explore the need for safety and managing risks

Expressive Arts and Design

Create cards for special occasions using a range of media.

Explore, use and refine a variety of artistic effects to express their ideas and feelings

Create collaboratively, sharing ideas, resources and skills.

Share their creations, explaining the processes they have used.

Invent, adapt and recount narratives and stories

'Inventing' with Noodle and Titch through Drawing Club

Religious Education

Explore the concept of 'Remembering', beginning with their own experiences.

Find out about the Jewish faith

Role play the 'Shabbat' meal

Explore key question: 'What do people of the Jewish faith remember when they celebrate Shabbat?'

Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Sam Parkes and Sam Dickinson