

YEAR R

Communication and Language

- Share and discuss a variety of stories and non-fiction texts.
- Retell familiar stories in their own words.
- Contribute to partner talk, group discussion and circle times on given topics.
- Learn new rhymes, poems and songs.
- Using new vocabulary and social phrases linked to emotions and behaviour.
- 'Drawing Club' to develop vocabulary.
- 'My Special Day' time.

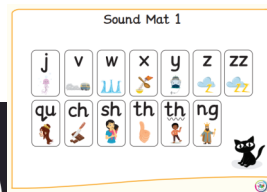
Personal, Social and Emotional development

- Developing resilience and perseverance in the face of challenge (Forest Week/ Discovery Time challenges)
- Talking about ways in which to express their own feelings and consider those of others.



Physical Development

- Revise and refine fundamental movement skills :-
rolling- crawling -
walking - jumping -
running - hopping -
skipping - climbing
- Range of activities to develop small motor skills (being able to use tools competently, safely and confidently: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons)



Mathematics

On-going counting skills: counting reliably and ordering numbers 1 to 10; number recognition; subitising; exploring the composition of numbers to 10. sequencing numbers and counting patterns.

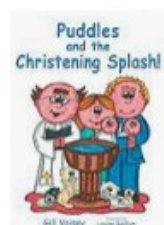
- Explore practical addition and subtraction using apparatus
- Learn to play a range of 'tens frame' games to help explore number bonds.
- Use everyday language related to position (e.g. through building and giving instructions for their own obstacle course).
- Investigate 2D and 3D shapes.
- Compare objects in terms of length and weight. Measure using non-standard units.
- Record using marks that can be interpreted/explained.

Literacy

- Continue Monster Phonics Term two
- Shared reading of Monster Phonics books,
- Practising and applying blending and segmenting skills in a range of different contexts.
- Weekly 'Drawing Club' activities focusing on the text of the week, including vocabulary enrichment and writing.
- Focused units of work on information texts about the Chinese New Year.
- Practise writing recognisable letter shapes.
- Write words using known phonemes to sound out and spell words.
- Imagining alternative endings for stories

Religious Education

- Explore the concept of 'Welcoming' and the question 'What makes every single person precious and unique?'
- Share and respond to the story of Jesus welcoming the children.
- Find out about how Christians welcome people into the church family in the Baptism service.



Understanding the World

- Draw information from a simple story map.
- Recognise some similarities and differences between life in this country and life in other countries (eg comparing UK to China).
- Recognise that people have different beliefs and celebrate special times in different ways
- Explore how materials can change state (e.g. through observing how ice melts and how a Gingerbread man dissolves)
- Forest Fundays!

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings (e.g collaging, colour mixing and junk modelling)
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in their pretend play.
- Act out and perform familiar stories.

S
P
R
I
N
G

1

2

0

2

6