

YEAR R

Communication and Language

- Share and discuss a variety of stories and non-fiction texts about Spring, baby animals and Easter
- Retell familiar stories in their own words.
- Engage in non fiction books.
- Asking questions about changes in Spring time. Using specific question vocabulary (what? where? when? how? why?...)
- Contributing to circle times on given topics.
- Following multi-step instructions.
- 'My Special Day' time– focusing on Chatterbox topics.

Personal, Social and Emotional development

- Developing understanding of how to keep safe
- Talk about how they and others show feelings; develop emotional vocabulary.
- Rights and responsibilities– exploring how to look after our friends; how to help at home and in school; and how to care for our world.
- Opportunities to develop and build resilience and perseverance in the face of challenge.



Signs of New Life in Spring

Physical Development

- Develop control and coordination in large and small movements.
- Form recognisable letter shapes (handwriting practise and fine motor activities)
- Learn to play team games with rules.
- Explore the need for safety and managing risks

Mathematics

On going counting skills: counting reliably and ordering numbers 1 to 20; number recognition; subitising; exploring the composition of numbers to 10. sequencing numbers and counting patterns.

- Explore addition, subtraction and doubling.
- Create and play their own maths 'scoring' games. Explore ways to 'keep score'.
- Explore and compare length and height. Order and sequence time. Explore mass and capacity. Use everyday language related to these areas.
- Find, compare, represent and subitise numbers up to 10.
- Explore odd and even numbers.
- Number bonds to 10.
- Record using marks that can be interpreted/explained.

Literacy

- Continue Monster Phonics Term Two
- Shared reading of Monster Phonic and non-fiction texts.
- Practising and applying blending and segmenting skills in a range of different contexts.
- Weekly 'Drawing Club' activities focusing on the text of the week, including vocabulary enrichment and writing.
- Practise writing recognisable letter shapes.
- Write for a range of purposes such as labels, captions or lists.
- Spell words by identifying the sounds and then writing the sound with letter/s.

Religious Education

- Explore the concept of 'Special Days', beginning with their own experiences.
- Share and respond to the story of Palm Sunday through drama, music, and art.
- Explore key question: 'Why do Christians put a cross in the Easter Garden?'
- Make their own, class Easter Garden.

Understanding the world

- Forest week!
- Make observations of animals and plants and explain why some things occur. Talk about changes in our environment as Spring begins
- Closely observe and discuss life cycles of animals :
Journey from egg to chick- 'Living Eggs' programme
- Recognise some similarities and differences between life in this country and life in other countries (eg comparing UK to China).
- Recognise that people have different beliefs and celebrate special times in different ways

Expressive Arts and Design

- Explore and engage in music making . Use instruments, voices and actions to illustrate a story.
- Create cards for special occasions using a range of media.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Create collaboratively, sharing ideas, resources and skills.
- Sing in a group or on their own, increasingly matching the pitch and following the melody. Learn songs linked to the theme of Easter and Spring.
- Develop storylines in their pretend play.