

YEAR R

Communication and Language

- Share and discuss our scrapbooks.
- Share news about the holidays and talk about starting school.
- Activities to learn each other's names and make friends within the class.
- 'My Special Day' time— sharing stories, things and ideas from home.
- Follow 'Message Centre' and 'Drawing Club' programme to develop vocabulary.

Personal, Social and Emotional development

- Learn what it is like to be at school.
- Make new friends.
- Work together to write our class rules.
- Learn about our school LIGHT values.
- Explore feelings and emotions through 'The Colour Monster' story

Mathematics

- One to one correspondence when counting.
- Learn number songs and rhymes.
- Counting sets of objects.
- Comparing groups—more or fewer, one more than, one less than.
- Name and recognise and describe 2D shapes.
- Create repeating patterns and sequences.
- Subitise numbers up to 5.
- Play dice games.

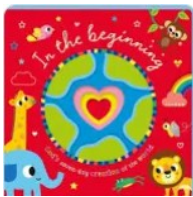
Understanding the World

- Learn songs including rhymes, counting songs and songs for Harvest Festival.
- Talk about our families and our community.
- Talk about our new school community and learn what it is like to be at school.
- Talk about past and present events in their own lives (especially when we are talking about starting school or looking at our scrapbooks).
- Play imaginatively in the small world and role play areas.

Literacy

- Monster phonics foundation activities to develop phase 1 phonics skills
- Begin to follow the Monster Phonics scheme starting with 'Black Cat's' letters (phase 2 phonics)
- Introduction to letter formation (especially for writing names)
- Introducing rhyme through Nursery Rhymes.
- Storytelling together and through developing narratives in play.
- 'Message Centre' and 'Drawing Club' activities focusing on the text of the week, including vocabulary enrichment and writing.

Welcome to Year R!



Physical Development

- Develop control and coordination in large and small movements.
- Develop pencil control.
- Writing and drawing using different media.
- Play outside with toys and equipment and visit the adventure playground.
- Travelling and balancing over, under and through play equipment.
- Explore the need for safety and managing risks.
- Start to develop scissor skills.

Health and Self-Care

- Finding out where things go and where things are in the classroom (eg water bottles, coats and book bags).
- Dressing independently and putting on coats.
- Managing personal hygiene.

Expressive Arts and Design

- Engage in exercise and dancing songs and activities.
- Explore, use and refine a variety of media to create pictures or models.
- Create collaboratively, sharing ideas, resources and skills.
- Build models with construction toys.
- Play imaginatively in the small world and role play areas.
- Develop storylines in their pretend play.