

**Maths:**

- Addition and subtraction using formal methods.
- Multi-step word problems.
- Comparing and classifying quadrilaterals, triangles and their angles.
- Converting between different units of measure.
- Times tables
- Multiplication and division.
- Solving time problems.
- Fractions and Decimals including converting.
- Read and interpret statistical data.

Science: To learn how the digestive system works. To learn about the different teeth humans have and how they help us to eat food.

Longitudinal Study:

Understanding the type of trees that grow in our school environment and how their seasonal changes impact on the habitats and wildlife around them.



What a wonderful world!

Art:

Children will explore the works of Bob Ross. They will use a variety of media to create their own landscape art.

Geography:

Children will build knowledge and understanding of the land use and settlement of Southampton and its connection to the world.

English

Children will:

- Use the book 'Journey' to stimulate their imagination when writing a story and diary entry.
- Develop setting descriptions using rich vocabulary and figurative language.
- Develop character descriptions whilst thinking about appearance and feelings.
- Use the book 'The village that vanished' to stimulate their imagination when writing a persuasive speech.

PSHE:

Children will identify choices they can make to keep themselves healthy. They will also give examples of how to look after their environment, home and school.

French— Presenting myself

Children will continue to develop their listening, reading, speaking and writing skills focusing on presenting themselves.

Music:

Children will explore pitch and structure through our 'River's Journey' topic. They will identify melodic shape and explore different scale patterns within the minor scale.

Computing:

Children will create a movie soundtrack using the app 'Garage band' on the iPad.

RE:

Food as a symbol: Ramadan and Eid al Fitr

PE:

Swimming (1 session)
Outdoor Athletics

Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Adam Lamb, Nicole Griffiths and Emily Ransley