



Maths:

- Use formal methods for addition and subtraction
- Tell the time-analogue, 12hr and 24hr
- Compare and classify geometric shapes
- Recognise equivalent fractions
- Divide a one or a two digit number by 10 and 100
- Count backwards through zero to include negative numbers
- Rounding to 1000
- Times tables

Science: Electricity

Children will:

- Construct a simple series electrical circuit
- Understand the difference between a complete and incomplete circuit
- Recognise some common conductors and insulators

Longitudinal Study: Understanding the type of trees that grow in our school environment and how their seasonal changes impact on the habitats and wildlife around them.



English:

Using our book 'The Iron Man' as a stimuli the children will be:

- Identifying different sentence types and using these in their own writing
- Writing a character description
- Writing a diary in role as one of the main characters
- Writing a newspaper report based on the book.
- Using fronted adverbials followed by a comma.
- Proof reading to check spellings and grammar

PSHE: Keeping Myself Safe

Children will discuss risky situations, how to stay healthy and give examples of positive and negative influences.

Computing:

Crumble Software

Children will use the Crumble equipment to programme a movement outcome.

Music:

Children will be making their own instruments whilst exploring texture and timbre.

Children will continue to develop their note reading.

Geography: Mountains and Earth-quakes

Children will improve their knowledge and understanding of mountains and earthquakes, explain how and why they move and how they affect people.

French: Je peux (I can)

Children will continue to develop their listening, reading, speaking and writing skills focusing on the phrase Je peux (I can).

RE: Journeys- Hajj

Children will explore ways in which journeys can change people.

Children will learn about Hajj.

PE:

Football (Friday)

Swimming (we will contact you nearer the time)

Reading: Library will be on a Wednesday afternoon.

Please ensure Reading Journals are bought in on a Thursday.

Dear Parents,

Thank you for your ongoing support. Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Mr Lamb, Miss Ransley and Mrs Griffiths