

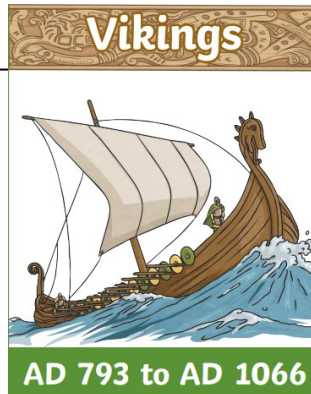
**Maths:**

- Dividing by 10 and 100.
- Tell the time to the nearest minute on an analogue clock.
- Digital 12 hr and 24 hr times.
- Use formal methods for addition and subtraction.
- Compare and classify geometric shapes.
- Recognise equivalent fractions.
- Use formal methods for multiplication and division.
- Measure- including volume, capacity and scales.
- Times tables fluency.

Science: Sound

- Children will identify how sounds are made.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Look at how the features of an object impacts the sound that it makes.
- Understand how the ear works.

Longitudinal Study: Understanding the type of trees that grow in our school environment and how their seasonal changes impact on the habitats and wildlife around them.

**Vikings****PSHE: Rights and Respect**

Children will understand the difference they can make to an environment, how to look after money and how to identify reliable sources of information.

Computing: Scratch

Children will develop their computer science skills through programming a sprite. They will also create a crab maze game using the app Scratch.

Art: Fruit and vegetables

Children will use a range of techniques to draw and model fruit and vegetables.

They will make a fruit from fabric.

History: Vikings

Were the Vikings raiders or traders?

Children will ask questions, research and discuss the Viking time period.

French: Les Légumes (vegetables)

Children will continue to develop their listening, reading, speaking and writing skills focusing on vegetables.

RE: Salvation (symbols)

Why do Christians remember the events of Holy Week each year?

English: Information leaflet and Poetry writing.

Children will create a Viking information leaflet and a Stubbington Study Centre themed poem.

They will:

- Develop an awareness of fact and opinion.
- Use simple organisational devices e.g. headings and sub-headings.
- Identify how language, structure and presentation contribute to meaning.
- Evaluate and edit the effectiveness of their own and other's work.

Music: In music, we will be learning to read rhythms and explore duration and conventional rhythmic notation.

Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours faithfully,

Mr Lamb, Mrs Griffiths and Miss Ransley

PE:

Swimming

Cricket- on Wednesday

Reading: Library will be on a Wednesday afternoon.

Please ensure Reading Journals are bought in on a Thursday.