

YEAR 4



English:

We will be reading 'There's a Rang-tan in my Bedroom' and 'Buddy's Rainforest Rescue'. We will use these books to help us with:

- Writing a setting description.
- Writing a narrative from the point of view of the orangutan in the rainforest.
- Writing a non-fiction page about the rainforest.

French: Core Vocab

Includes colours, days of the week, months of the year, numbers.

Science:

Feeding relationships and the environment

Understanding how human and environmental changes affect the different habitats.

Longitudinal Study: Understanding the type of trees that grow in our school environment and how their seasonal changes impact on the habitats and wildlife around them.

Rainforests!



Maths:

- Place value & ordering.
- Identifying, representing and estimating numbers.
- Rounding to the nearest 10, 100 and 1000.
- Understanding + and -
- Mental calculation strategies (+ and -).
- Missing number and balancing sums involving all 4 operations.
- Times Tables.
- Adding, subtracting, converting and comparing money.
- Identifying acute and obtuse angles.
- Completing a simple symmetric figure.
- Coordinates.
- Finding the area by counting squares.

Computing:

Using 'PowerPoint' on the laptops to create and then evaluate a presentation about the destruction of the rainforest.

E-safety integrated into all areas of computing.

RE:

Gospel—What kind of world did Jesus want?

PSHE: Me and my relationships

Includes understanding feelings, emotions, conflict resolution and friendships.

PE:

Tennis on a Wednesday and mini PE throughout the week.

Music: Listen 2

Me—Keyboard with Mr Watling.

DT: Healthy and varied diet:

- Evaluating current foods.
- Designing, making and evaluating a sandwich.

Geography: Biomes and Climate Zones:

- Which biomes are the easiest to live in?
- To improve knowledge and understanding of biomes; identifying, describing, comparing and evaluating them.

Reading: Library will be on a Monday afternoon.

We will also collect reading journals on a **Thursday** and give them back on a Friday.

Dear Parents,

Welcome to Year 4!

Over the next half term, Year 4 will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Thank you for your continued support.

Adam Lamb & Poppy Saville

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