

**Maths:**

- Equivalent fractions
- Adding and subtracting fractions
- Dividing by 10 and 100
- Division using bar models
- Rounding decimals to the nearest whole number
- Bar charts
- Addition and subtraction fluency
- Multiplication facts
- Times tables
- Convert time from 12 hour to 24 hour clocks

**Science: Chemistry- states of matter**

To understand solids, liquids and gases.  
To learn about changing states- concentrating on melting and evaporating.

**Longitudinal Study:** Understanding the type of trees that grow in our school environment and how their seasonal changes impact on the habitats and wildlife around them.

**PSHE: Valuing Difference**

Including talking about how we are different, celebrating this and a focus on British values.

**English:**

Using our history topic as a stimuli the children will be writing from the perspective of an artefact:

- Identifying different sentence types and using these in their own writing.

Writing a descriptive text.  
The children will be creating comic strips explaining The Water Cycle:

- Using scientific vocabulary.
- Proof reading to check spellings and grammar
- Using different homophones
- Revising vocab eg. Preposition, conjunction, prefixes and suffixes.

**Music:** Listen 2 Me- Keyboards with Mr Watling.

**Computing:**

Using 'Seesaw' on the iPad to create a digital poster.

E-safety is integrated into all areas.

**Art: Insects**

Children will design and create mosaics and 3D sculptures based on insects. They will also learn about different artists.

**History: Anglo-Saxons and Scots settlements**

Children will discuss the chronology of these events with a focus on the Anglo Saxons and Alfred the Great.

The children's learning will be brought to life using artefacts.

There will be a home learning project to complete based on the Anglo-Saxons.

**French: Les fruits**

Learn the names of different fruits and phrases associated with them such as 'I like' and 'I do not like'.

**RE:**

**Incarnation**—Learning about the Holy Trinity. Reading and comparing different Gospels from the Bible.

**PE: Dance sessions.**

We will let you know what day this is as we need to wait to hear about the availability of the hall.

Dear Parents,

Thank you for your continued support throughout Autumn 1. Over the next half term, your children will continue to engage in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours faithfully,

Mr Lamb, Miss Ransley and Mr Earles

**Reading:** Library will be on a Wednesday afternoon.

Reading Journals need to be handed in on a Thursday.