

Hook-with-Warsash Church of England Academy Behaviour Policy



Signed:

Chair of Governors _____

Headteacher _____

Reviewed: December 2025

Date to be Reviewed: December 2026

Statutory Review period: Annual

Pupil Discipline Curriculum & Early Years Policy

“Let Your Light Shine”

To provide an inspirational environment based on Christian values where individuals can excel and flourish academically, socially and emotionally, preparing them for life’s journey.

HOOK-WITH-WARSAH C of E ACADEMY - A WHOLE SCHOOL POLICY

FOR BEHAVIOUR

This policy complies with Section 89 of the Education and Inspections Act 2006

Rationale

At Hook-with-Warsash C.E. Academy our core Christian values are at the heart of our school ethos and form the basis of the behaviour policy. It is a key way that we realise our vision of 'Let your light shine'. As a Church school we are all God's children and are valued by God and each other.

We aim to provide an inspirational, happy, safe and stimulating learning environment based on Christian principles. We provide positive role models, opportunities to explore social, moral, spiritual, cultural and religious issues and an engaging curriculum, which encourages responsible and active learners.

Aims

- ☺ That all children have the right to learn
- ☺ Every teacher has the right to teach
- ☺ All children have the right to be safe whilst at school.
- ☺ Behaviour that inhibits the learning or safety of a child must be addressed promptly in accordance with this policy
- ☺ That all adults are aware that some behaviours are a sign that children are trying to communicate internal issues (i.e. SEND, child protection, well-being and mental health or anxiety) that may not be at first obvious to the outside world and this is borne in mind when addressing unwanted behaviour.
- ☺ Our high expectations of behaviour will therefore ensure an inclusive community, fostering awareness of individuality, diversity and the greater world beyond in which individuals can flourish academically, socially and emotionally preparing for life's journey.
- ☺ That all members of our community model our values.

We believe it is right to recognise those children who do their best to behave in a considerate and responsible way so that our academy remains a happy community.

Reward System

1. Verbal praise.
2. Shining Light stickers
3. Shining Light nominations – all members of the Academy community (including parents and carers) are encouraged to nominate Shining Lights. This includes pupils and members of staff who are examples and role models for others in promotion of the Academy's vision statement and values.
4. Children will be selected by peers or staff to light the candle in Collective Worship as a reward for thoughtful/considerate behaviour and for displaying the school values.
5. House points or stickers. Children will be awarded house points in the Juniors, or stickers in the Infants, to reward positive behaviour and/or work that they have put extra effort into. Pupils in the Juniors place a house point token into the relevant housepoint display tubes. The winning house group each half term will receive an extra treat from the Headteacher,
6. Headteacher's Awards - Children will be sent to the Headteacher for a Special Merit Award when they are particularly worthy of reward. These rewards will reflect our codes of behaviour as well as good work. It is anticipated that these awards are issued in a limited way in order to ensure that they remain of high value to the children.

7. Each teacher will keep a “star” or equivalent record system when the class has done something of particular worth or has behaved particularly well. When 20 stars are achieved, the class will receive a treat.

Academy Rules

As part of our Behaviour Policy each teacher creates rules (class charter) with their class at the beginning of each academic year which underpin the Vision and Values of the Academy whilst meeting the above aims. These rules are agreed by the children and displayed in the classroom. The home- school agreement states the following rules which children, parents and staff sign to.

1. To do their best.
2. To respect each person and all property in the school.
3. To pay attention to the person talking and not interrupt or call out
4. To move around the school sensibly and quietly and to be in the right place at the right time.
5. To follow all instructions first time.
6. To speak quietly and not to disturb other people.

NB Some children who are on the special needs register or have an individual behaviour plan (IBP) may have a bespoke set of rewards and sanctions dependent upon need.

Consequences

Early Years and Key Stage one teachers will keep a “traffic light” behaviour system as a visual prompt to remind pupils of the class rules and expectations relating to our school values.

- All children start every day with their name label on the green light;
- If a child breaks a code of behaviour they will be given a verbal warning and their name label will be moved to the amber light to reinforce the warning;
- If a child continues with inappropriate behaviour their name label will be moved to the red light;
- Pupils will have the opportunity to move back a stage if there is no more cause for concern during the following session (i.e. a whole morning or afternoon).
- If they continue to display inappropriate behaviour they will be taken to see the headteacher and contact about their behaviour will be made with the parent(s)/carer(s), if appropriate. The child may be removed from class and supervised by the Headteacher.
- ‘Pay-back’ will be implemented in instances when a pupil continually chooses not to complete manageable work set in lesson times. In these cases, pupils will remain in the Academy at the end of the school day for a set amount of time, during which the work will be completed. ‘Pay-back’ will only occur with the full agreement of the parent.

For KS2 children, in the case of a child who chooses to break the Academy rules, the following consequences will result:

- The child’s name will go on the board. This is a warning.
- Following the warning teachers may put a mark against the child’s name which will result in a ten-minute playtime detention.
- A child who receives a second mark will be taken to see the headteacher and contact about their behaviour will be sent home if deemed appropriate. In the case of the Headteacher’s absence, the Deputy Headteacher/Assistant Headteacher or member of the SLT should be used. If a child is a persistent offender, then the parents of that child will be called in to discuss their child’s behaviour and the consequences if the

behaviour continue. The child may be removed from class and supervised by the Headteacher.

- 'Pay-back' will be implemented in instances when a pupil continually chooses not to complete manageable work set in lesson times. In these cases, pupils will remain in the Academy at the end of the school day for a set amount of time, during which the work will be completed. 'Pay-back' will only occur with the full agreement of the parent.
- In the unlikely event that it is deemed necessary to exclude a pupil from attendance at school, the pupil's parents will have the right to make representations to the Governing Body if they consider the exclusion to be unreasonable. (see Exclusion Policy)
- In extreme cases of misbehaviour at lunchtime, children will be excluded from the site during the lunchbreak.

Severe or Persistent Offender

Where a child is a persistent offender e.g. two or three detentions during a week or is a particular problem, the child should be referred to the Headteacher. In the case of a serious incident the mark system may be over-ruled and the child sent immediately to the Headteacher

IMPORTANT NOTE

This policy is designed to reinforce good behaviour. Every effort will be made to recognise pupil efforts in this context.

Bullying

In cases of bullying, members of staff must act in accordance with the academy's Anti-bullying Policy. (see Appendix 1, below)

Restraining

In the event of it being necessary to restrain a pupil, members of staff must act in accordance with the Academy's Policy for the Use of Force to Control or Restrain Pupils. (see Appendix 3, below)

Child protection

In the event of a member of staff suspecting that there is a Child Protection issue, he or she must act in accordance with the Academy's Safeguarding and Child Protection Policies. -

Racial harassment

In the event of a member of staff believing that there is an incident of racial harassment, he or she must act in accordance with Appendix 1 of the Academy's Equal Opportunities Policy/Single Equality Statement

If a child misbehaves at playtime the duty teacher will deal with the misdemeanour or send the offender to the Headteacher if deemed necessary.

LUNCHTIME ORGANISATION

The Senior Supervisory Assistant will report to the Headteacher, Deputy Headteacher/Assistant Headteacher if behaviour is deemed to be serious and not appropriate for a lunchtime supervisor to deal with. Teachers will liaise with the Senior Supervisory Assistant regarding certain children who have behaviours that need alternative strategies and provide alternative management strategies.

This policy will be monitored by the Headteacher and evaluated by the SLT once a year and reviewed by all staff and governors annually.

Appendices

Appendix 1 Anti-Bullying Policy

Appendix 2 Exclusions Policy

Appendix 3 Policy for the Use of Force to Control or Restrain Pupils

Appendix 4 Anti-Bullying Code

Reviewed by Committee: December 2025

Date for Review: December 2026

Pupil Discipline, Curriculum and Early Years Committee