

YEAR 6



Maths

Formal SATS week—identify strategies for mental maths solutions in the arithmetic paper to avoid lengthy calculations.

Order different units of measure involving conversion.

Pie charts, means, averages

Recap the four operations and build confidence around these.

Continue to build on knowledge of fractions, decimals and percentages, including equivalences.

Geography

Indonesia Volcanoes

Are all volcanoes the same?

Aim- Children to improve knowledge and understanding of the similarities and differences between volcanoes to explain how they affect people

Field work

Art

Well-being Art

To respond to music using line, shape and colour.

Use a range of media to create works of art with a focus on wellbeing.

To create a stop-motion animation, creating the backdrop and props.

French

Group/order unknown vocabulary to help decode texts in French.

Improve listening and reading skills.

Name the countries and languages involved in WW2.

R.E.

AHIMSA -Hindu way of life

Gandhi's life - belief in ahimsa - non-violence.

Science

Variation and Adaptation

Children will:

- Explore the concept of variation
- Understand why animals adapt
- Explore how plants adapt to survive in their habitats
- Learn that evolution is a process
- Research Charles Darwin

English

Alma

Narrative

Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

Use a wide range of devices to build cohesion within and across paragraphs.

Assess the effectiveness of their own and others' writing.

Formal SATS week—spelling, punctuation and grammar focus.

Reading

Practising a range of skills to answer questions on authors' intent.

Draw inferences such as inferring characters' feeling, thoughts and motives and justifying inferences with evidence.

Retrieve specific information from increasingly longer texts.

Computing

To create a Scratch game.

Ongoing - Digital Literacy/E-Safety 'I can...' statements

Volcanoes



Home Learning

Reading Journal and weekly comprehensions

Mathletics, TTRS and CGP SATS Books

Spellings

SPAG online

PSHE

Being my Best

Children can identify a goal they have, the steps needed to be successful and how they can overcome challenges and problems along the way. Children can explain that risks can be emotional or physical and give examples of both.

PE

Dance
Rounders

Music

*Production!
Pitch and duration

C
U
R
R
I
C
U
L
U
M

S
U
M
M
E
R

1

Dear Parents,

Thank you for your ongoing support this year. Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Chloe Sykes, Tom Earles and Gavin Bater

LINK