

YEAR 6



Maths

Place value of numbers up to 10,000,000

Formal written methods for addition, subtraction, multiplication and division.

Name parts of a circle eg. radius

Fluency—undertake mental calculations with increasingly complex calculations.

English

Setting description and instructions conveying danger.

Persuasive pitch for £5 Grow.

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Predicting what might happen from details stated and implied.

Identifying how language, structure and presentation contribute to meaning.

Select and retrieve information from fiction and non-fiction texts.

Learning Year 5/6 spellings

Art- Volcanoes

to develop our techniques, including our control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Volcanoes



Geography

Indonesia Volcanoes

Are all volcanoes the same?

Aim- Children to improve knowledge and understanding of the similarities and differences between volcanoes to explain how they affect people

Field work

French

Ma Famille

Phonetics and pronunciation

R.E.

Creation and science: conflicting or complimentary?

Science

Explore requirements for life and the differences between living and non-living things.

Group animals and plants based on their features.

Generate their own questions and classify plants and animals.

Explore microorganisms, including bacteria, viruses and fungi, for the first time.

Learn about the work of Carl Linnaeus and his system for classifying organisms.

Computing

Animation—3D Animated Cartoon

Ongoing - Digital Literacy/ E-Safety 'I can...' statements to be embedded into every computing topic.

PSHE

Me and my Relationships

Children understand what it means to be assertive and explain what a bystander is.

Children can explain what is meant by a compromise and give examples of negotiation and compromise.

Children can explain the difference between appropriate and inappropriate touch

Home Learning

Daily reading and complete Reading Journal

Mathletics

Times tables Rock Stars

Spellings

P.E.

Swimming (Friday)

Tag rugby (Thursday)

Music

'Short ride in a fast machine'

Duration

Structure

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T
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M
N

Dear Parents,

Welcome to Year 6! Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Kayleigh Barnes

Chloe Williams

Gavin Bater

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