

YEAR 6



Maths

Use a range of problems with missing numbers using increasingly large numbers and decimals

Secure the formal written method for multiplication

Use all four operations with measures and decimals

Geometry with fractions, ratio and proportion

DT Food—celebrating culture and seasonality

Research and analyse foods currently on the market and their nutritional value.

Discuss positives and negatives behind using locally sourced or seasonal ingredients.

Expand food skills to create a healthy snack i.e. kneading, mixing, rubbing

History

Local Study: WW2

Links to France trip, D-Day, Evacuees

Can explain the causes and consequences of quite complex events even though they might still link some in a simple way.

Exploring the local area, Geography field trip links

English

Use a range of devices to build cohesion within and across paragraphs.

Perform their own compositions, using appropriate intonation, volume.

Links to WWII and evacuees.

Reading

Participate in discussions about books, building on their own and others' ideas and challenging views

Explain and discuss their understanding of what they have read

World War II



Home Learning

Reading Journal with weekly comprehension

Mathletics/ Times tables Rock Stars

Spellings

R.E.

Remembering

Exploring Eucharist through the School Eucharist Service

Visits to St Marys Church

French

Revision of all topics taught throughout the year and application of French speaking when in France.

Science

Children will:

- Learn about fossils and how they are formed
- Use their understanding of fossil formation to explore a variety of fossils and what scientists can learn from them.
- Learn about Mary Anning and her Jurassic fossil discoveries in south-west England.

Computing

Information Technology

Presentation—App Prototype

Ongoing - Digital Literacy/E-Safety 'I can...' statements to be embedded into every computing topic.

PSHE

Growing and Changing

Children can give examples of good and bad secrets and explain when they need to be shared with a trusted adult. Children can give examples of how to make peers and family members feel positive and how their words or actions could have a negative impact.

Children can explain what puberty means and give some examples of the physical and emotional changes that happen with it. Children understand how babies are created.

P.E.

Dance

Rounders

Sports Day—athletic skills

Music

*Production!

Pitch, duration, dynamics and structure

Dear Parents,

Thank you for your ongoing support this year. Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Chloe Sykes

Tom Earles

Gavin Bater

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