

YEAR 6



Maths

Addition and subtraction—whole numbers and fractions.

Multiplication and division using formal methods.

Consolidating knowledge of fractions, decimals and percentages and their equivalences.

To solve problems involving algebra.

To solve problems involving ratio and proportion.

DT

Research and analyse foods currently on the market and their nutritional value.

Discuss positives and negatives behind using locally sourced or seasonal ingredients.

Expand food skills to create a healthy snack i.e. kneading, mixing, rubbing.

French

At the Tea Room

In this unit the children will learn how to:

- Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé.
- To understand better how to change a singular noun to plural form.
- Perform a short role-play ordering what they would like to eat and drink.

English

Using Copacabana as a stimulus the children will be:

- Writing a non-fiction webpage focussing on a hotel
- Writing a review including antonyms and the subjunctive mood

Reading

Distinguish between statements of fact and opinion

Retrieve, record and present information from non-fiction

Drawing inferences, such as a character's feelings, thoughts, motives from their actions

SPAG

Daily SPAG sessions and activities.

South America



R.E.

SALVATION 'Resurrection'

Easter- what happened next?

Science

The Circulatory System

- Identify that the circulatory system is made up of the heart, blood vessels and blood
- Identify that blood is made up of plasma, red blood cells and white blood cells.
- Explain that the heart is a pump.
- Understand that blood flows in one direction around the body and through the heart.

Diet, drugs and lifestyle

- Explore the impact on diet on overall health
- Discuss the effects of drugs on the body
- Plan and carry out a heart rate experiment

Computing

Interactive AR/VR Experience

Ongoing - Digital Literacy/E-Safety 'I can...' statements to be embedded into every computing topic.

Home Learning

Reading Journal and weekly comprehensions

Mathletics, TTRS and CGP SATS Books

Spellings

SPAG online

PSHE

Rights and Respect

Children understand how people's social media profiles can give a biased view.

Children can identify different things that have an impact on the environment and how groups of the community can help look after the environment. They can suggest how we can live in a more sustainable way.

Children can identify different ways of saving money and state the advantages and disadvantages of this.

P.E.

Cricket

Mini PE—athletics skills

Dear Parents,

Thank you for your ongoing support this year. Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Chloe Sykes

Gavin Bater

Tom Earles

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