

**Maths:**

Place value & ordering
 Estimating & rounding
 Understanding + and –
 Mental Calculation Strategies
 (+ and -)
 Multiplying and dividing by 10,
 100 and 1000
 Fractions and decimals
 Measures, including problems
 Reasoning and problem solving

Science—Forces:

Children will find out how and why things move through learning about different forces that oppose motion such as air resistance, water resistance and friction.

**English:**

Narrative: Writing to Entertain—
 Children will write a setting about a multiverse world of their own design, in the style of our class book 'The Strangeworlds Travel Agency'.

Non-Fiction Text: Writing to Inform

Children will read and research information about the 4 main Ancient Civilisations (linked to our History unit of work) to develop their note taking, scanning and skimming skills.

- Throughout the units, they will begin to consider: the appropriateness of the form, grammar and vocabulary; use expanded noun phrases and propose changes to their writing for impact on the reader and clarify meaning. In addition, they will use organisational devices to structure their text and guide the reader.

PSHE: Me and My Relationships and Resilience

Children will identify emotional needs and why they are important. They will consider the qualities of being a good friend.

Computing:

Children will use Scratch to develop their understanding of coding and design and program their own interactive quiz.

Art: Industrial Landscapes**Artist Focus: LS Lowry**

Drawing: drawing landscapes with a focus on perspective
Painting and colour: exploring colour within artwork and painting using colours inspired by LS Lowry

History: Ancient Civilisations

Children will understand where and when significant ancient civilisations in different parts of the world existed. They will explore the similarities and differences between ancient civilisations and use their developing skills as historians to form opinions about what makes them significant to us today.

French: Children will re-visit their French phonics and numbers and begin to learn how to read and write the singular and plural of nouns in the context of animals.

Music: A Bao a Qu

Children will create, develop and perform fantastic beast compositions focusing on pitch and the structure of a palindrome.

RE: Children will explore the question 'How can following God bring freedom and justice?' focusing on the story of Moses.

PE: Netball skills

Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Louise Huddleston Richard Hutchinson Gina Herring