

YEAR 6



Maths

Add and subtract fractions

Identify fraction, decimal and percentage equivalences

Calculate fractions and percentages of amounts

Angles and circles

Co-ordinates

Use estimation to check answers

3D shapes and making nets

Convert between units of measure

DT

Structures

Learn about the different types of frame structures that are used in everyday life, how they work and why they are used.

Make a small scale-scale frame structure using wood.

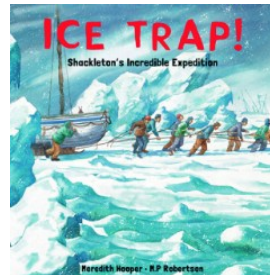
History

The Maya Civilisation

Non-European contrast with Britain (links to Anglo Saxons)

Construct reasoned arguments about Mayan events, periods or civilizations.

Can question source reliability with reference to the Mayan period/ civilization and/ or the provenance of a source, considering why different sources may give conflicting information and offering reasons for this.



French

At school

In this unit the children will learn how to:

Repeat and recognise the vocabulary for school subjects.

Say what subjects they like and dislike at school.

R.E.

INCARNATION

Was Jesus the Messiah?

Home Learning

Mathletics and CGP maths homework due every Monday.

Weekly reading comprehensions due every Friday.

Daily reading and complete reading journal

Times tables Rock Stars

P.E.

Hockey.

Mini PE sessions

Science

Electricity:

Look complete and incomplete circuits, explaining why a circuit may be incomplete.

Explore variations within circuits and the effects of having fewer or more components.

Construct a range of series circuits with varying numbers of components.

Work in groups to plan, carry out and evaluate an investigation.

Music

Baghdad—Mongol Invasion
Pitch, timbre & duration

English

Dragon Non-Fiction pages

Write a non-fiction double page spread.

Identifying how language, structure and presentation contribute to meaning.

Select and retrieve information from fiction and non-fiction texts.

Ice Trap

Identify and discuss themes and language choices in and across texts.

Write two contrasting diary entries, conveying different viewpoints and voices from contrasting moments during the expedition to Antarctica.

Convey thoughts and feelings of the crew by selecting appropriate grammar and vocabulary. Draw on reading and research to enhance writing.

Computing

Coding and Programming
3D Letters Beetle Blocks

Ongoing - Digital Literacy/E-Safety 'I can...' statements to be embedded into every computing topic.

PSHE

Valuing Difference & Resilience

Children can give examples of prejudice based bullying and reflect on this.

Children can draw upon their knowledge of a bystander and explain the difference between an active and passive bystander.

Dear Parents,
Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Alana Spiers

Kayleigh Barnes

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