

YEAR 5



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Maths

- Fractions, including: adding and subtracting fractions with different denominators and multiplying fractions and mixed numbers by whole numbers
- Problem solving involving decimal and percentage equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{3}{5}$ & $\frac{4}{5}$
- Comparing, ordering and solving problems involving numbers with up to 3 decimal places
- Problem solving involving measure
- Properties of shape including: reflection and translation, using related facts to deduce missing lengths and angles
- Continue fluency using formal written methods for multiplication, division, addition and subtraction

Art:

Children will improve their drawing, painting, printing and sculpture skills linking to 'wildlife' - birds.

RE: Humanism

Children will consider the concept of 'A Good Life' and evaluate the importance of living a good life.

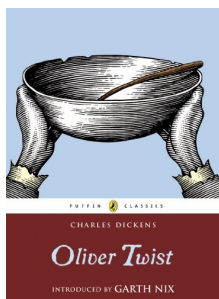
English Children will:

- Read & become familiar with the features of a playscript
- Rehearse and perform scenes from a play script
- Write a scene from Oliver Twist in the form of a playscript
- Write a section of a narrative from a scene in Oliver Twist

Geography—Rivers

Children will learn about the features of a river, settlements and living things found near or in the river and how the river is used.

Compare our local river - The Hamble River—, with the River Tees and the Zambezi River.



French

Children will complete a range of reading, listening, speaking and writing exercises about clothes.

Computing

Children will explore the app 'GarageBand' to create a 4 chord remix.



Music

Children will learn to read music notes on a staff and write their own 4 beat rhythms using musical notation.

PSHE: Being my Best

Children will explain how increased independence brings increased responsibility.

PE

Outdoor Athletics

Science— Reversible and Irreversible Changes

Children will deepen their understanding of solids, liquids and gases and explore the differences between reversible and irreversible changes.

Home Learning: Children will explore plastic pollution and consider ways to reduce it's negative impact and have a more sustainable approach to its use

Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Mrs Huddleston Mr Hutchinson Mr Earles

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