

**Geography**

Is every country equal?

- Children will explore the distribution of natural resources, discover how they are used and if all countries have equal access to these resources.

Maths

- Arithmetic Fluency
- Read, write and compare numbers up to 3 decimal places
- Capacity and Volume
- Square and Cube numbers
- Multiplication & Division - formal methods
- Statistics—Sum, Difference & Line graphs
- Capacity and Volume
- Shape—using knowledge of shapes and their properties to deduce related facts

DT— Mechanisms:

Children will:

- Understand how a pulley and gears work and their impact on moving parts.
- Children will design and make a working pulley system to lift a heavy object.

English Children will:

Non—Fiction—Pandora Discovered:

- Write a non-chronological report about a newly discovered planet in our universe in style of a voice-over for a documentary.
- Explore and respond to the poem 'The Lost Thing' by Shaun

French

Children will complete a range of reading, listening, speaking and writing exercises about their clothes.

PSHE:

Children will consider the rights and responsibilities they have as they grow older. They will identify ways to keep themselves healthy.

PE

Tennis & Mini PE

RE: Salvation

Children will consider the question 'What did Jesus do to save humans?'

Year 5 will also be rehearsing and performing at the church for our Easter Service.

The World We Live In



Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Mrs Huddleston, Mr Hutchinson & Mr Earles

**Science—Space**

Children will:

- Describe the movement of the Earth and other planets relative to the sun in the solar system.
- Describe the movement of the moon relative to the Earth.
- Explain day and night using the idea of Earth's rotation.

Computing

Children will explore the app 'Doink Greenscreen' to create a 'Newsround' style video about a newly discovered planet in our universe!

Music

Children will consider the musical dimensions **timbre** and **texture** to create atmospheric space music.