

YEAR 5



Maths:

Fractions (equivalents, comparing and ordering)

Converting between mixed numbers and improper fractions

Add and subtract fractions

Understanding timetables

Identify 3D shapes from 2D representations

Measure and estimate angles

Round decimals to the nearest whole number

Converting Measures

Science: Sound

Children will explore materials and their properties and learn about Global Warming and the impact it has on living things.

DT: Advent Calendars

Children will design and create their own advent calendars using felt and various sewing techniques.



English:

Through the reading of different texts, children will learn about inspirational people, focusing particularly on

Malala Yousafzai and using these texts as stimuli to:

- Write diary entries of significant events, from the viewpoint of Malala.
- Listen to and read a range of inspirational, persuasive speeches and write their own persuasive speech.

Develop figurative language skills to create 'Frozen themed' poetry.

PSHE: Valuing Difference

Children will recognise and celebrate difference whilst identifying positive things about differences.

Computing: Excel Spreadsheets

Children will explore Excel Spreadsheets and learn how to manipulate tables and create different graphs from data given.

PE:

Swimming and Tag Rugby

Geography: 'We are a world away from Las Vegas'

Children will build their knowledge and understanding of Las Vegas. They will look at the physical and human geographical features and compare them to Warsash to find similarities and differences.

French: Do you have a pet?

Children will learn how to say different pets in French, tell somebody in French if they do/don't have a pet and the name of their pet.

RE: Was Jesus the Messiah? Using extracts from the Old Testament to answer this question.

Music:

Children will continue to develop their knowledge of pitch and structure to create a 'frozen land' composition using the D Minor Scale.

Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Louise Huddleston Mr Ponsford Mr Earles

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