

CURRICULUM YEAR 3

Maths

Multiplication and Division with fractions

Money including giving change
Perimeter

Time including Roman Numerals and the 24 clock.

Ongoing mental fluency

English

Reading a range of fiction and non-fiction texts linked to Roman topic.

Writing a narrative that is set in the Roman period.

Researching the Romans and looking at non-fiction texts.

Writing a Roman diary entry from point of view of Celtic villager.

Computing

Interactive comics using Book Creator. Adding and editing the style of the text and images to make the document eye-catching. Using sound, formatted text and video.

Creating an interactive comic about the trip to Fishbourne Roman Palace to share with the Year 2 children.

Music

Listen 2 Me sessions continued—Year 3 are learning the ukulele on Thursday afternoons. There will be a Listen 2 Me concert towards the end of term and we will email out details for this once a date has been agreed.

PSHE

Growing & Changing

DT—Making Bread

Researching Roman bread

Tasting and evaluating different bread flavours and toppings

Planning Roman bread design

Following a recipe to make bread

Kneading, measuring & mixing skills

Evaluating Roman bread



Romans

Home Learning

To complete Mathletics weekly

To read at home and complete activities the Home Reading Journal.

To log onto Times Tables Rock stars and practise set tables.

To complete at least a piece of home learning from the grid.

P.E.

For our P.E. this half term, we will be continuing with swimming on Friday afternoons.

Later on in the half term, we will move onto athletics.



History

What was the Roman Empire's most significant impact on Britain?

Research The Roman Empire and what the Roman's did for Britain.

Understand the concept of 'Empire'.

Know when the Roman Empire and invasions were.

Identify the aspects of the Roman impact and the significance these aspects had on Britain.

Visit Butser Ancient Farm and investigate different activities.

R.E.

Mission— The Big Frieze—People of God 'Faith'. *What is it like to follow God?*

Focussing on 'belonging', the idea of covenant and the story of Noah.

Science Force and Magnets

Compare how things move on different surfaces.
Working scientifically -

Identifying differences, similarities or changes related to simple scientific ideas and processes.

Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.

LINK

Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Mrs Holding and Miss Saville

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