

YEAR 3



Maths

Number and place value with measurement (length and mass)

Addition and subtraction using various methods taught.

Multiplication and division with fractions.

We will also be continuing our times table fluency, practising our 3 and 4 times tables and introducing the 8 times table.

DT — Felt toy dragons

To look at existing toy designs and choose features that want to be included in individual designs. Home learning market research task.

To create a dragon toy made out of felt.

To evaluate finished product, reflecting on how to improve it for purpose.

Geography

Using maps and globes to find out about Europe, the UK and Hampshire.

Warsash— Local area study,

To explore the human and physical features of the local area.
What is unique?

English

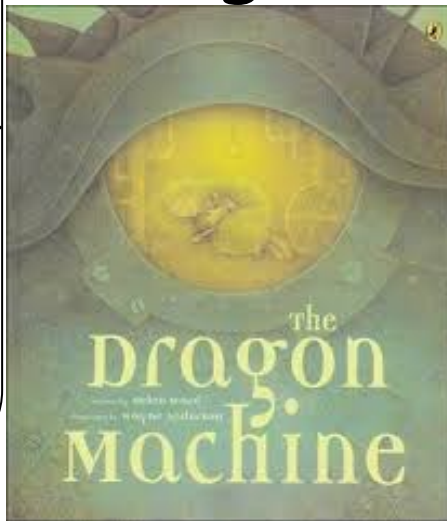
We will be looking at the book 'The Dragon Machine'

Composing dragon poems, focusing on descriptive language.

Research and composing fact files on a 'real life dragon' in nature.'

Spelling words from the statutory year 3 list.

Dragons



French

Practising listening, reading, writing and speaking skills with days of the week.

R.E.

Mission—Islam. Spreading good news and messages.

Computing

Data handling, story graphs.

Using the app Seesaw to create an emotion graph for the story The Dragon Machine.

Home Learning

To complete Mathletics weekly

To read at home and complete activities the Home Reading Journal.

To log onto Times Tables Rock stars and practise tables.

P.E

Our P.E. this half term will be doing hockey on a Friday morning. Please ensure your child has a P.E. kit and a water bottle in school for this.

Science

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Recognise that soils are made from rocks and organic matter.

To carry an enquiry about light.
Continue to work scientifically.

Music

Chinese lanterns music

Drones and pentatonic scale

Composing and performing

PSHE

Resilience
Keeping Safe

LINK

Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch with your child's class teacher.

Many thanks,

Miss Saville and Mrs Holding

C
U
R
R
I
C
U
L
U
M

S
P
R
I
N
G
1