

**Maths**

Consolidating of major key skills: Addition and subtraction, multiplication and division and fractions.

Compare durations of time and key facts of time. Telling the time to the nearest minute.

Art — Faces and Masks

Produce an observational drawing using charcoal and pencil. Use sculpture to create an Egyptian mask. Study different artists associated with faces and masks.

French

Months of the year.

History

An in-depth study of Ancient Egypt civilisation.

The key question we will be answering says:

What does the evidence we have tell us about every day life for men, women and children in Ancient Egypt?

English**It Starts With a Seed**

A recount to describe the transformation of a seed into a tree, the purpose is to inform and to entertain.

The Secrets of a Pyramid

A leaflet about life in ancient Egypt—non-chronological report. We will be using features of texts to help our writing.



The Ancient Egyptians

Computing

Creating animations using a programme called 'Scratch'.

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems;

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Home Learning

To complete Mathletics weekly

To read at home and complete activities the Home Reading Journal.

To complete homework from the grid all about Ancient Egypt.

P.E.

Gymnastics

Please bring in indoor PE clothes.

Long hair should be tied back and earrings taken out on **Thursdays**.

Music

Looking at timbre and texture, the way that music and sounds are layered for effect, singing in a round. Mystic Moments unit.

R.E.

Christianity — Salvation — Changing emotions — Looking at the Easter Story.

Science Light

Children will:

- Learn about the sources of light
- Recognise that they need light in order to see things and that dark is the absence of light.
- Explore the difference between natural and artificial sources of light.
- To plan, carry out and evaluate a light experiment.

PSHE

Rights and Respect

LINK

Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Miss Saville and Mrs Holding