

Our Approach in Early Years at Hook-with-Warsash CE Academy

"Let Your Light Shine"

To provide an inspirational environment based on Christian values where individuals can excel and flourish academically, socially and emotionally, preparing them for life's journey.



Early Years is the foundation upon which children build the rest of their lives. We provide a nurturing environment which sparks curiosity and builds strong relationships with children, parents and our community. We endeavour to encourage children to observe, inquire and learn through an active and practical approach. We plan an exciting and challenging curriculum based on our observation of children's needs, interests, and stages of development across the seven areas of learning

Child initiated play is seen as an important opportunity for learning. Children are able to explore and develop learning experiences, which help them make sense of the world. They are able to practise and build up ideas, and have the opportunity to think creatively alongside other children as well as on their own. They communicate with others as they investigate and solve problems. They are able to manage their own learning and take risks in a safe environment to develop their abilities

Adult directed learning activities play an important part children's development as they enable key skills to be taught in a structured and progressive way. Directed activities may involve one child, a small group or a whole class.

When our children leave Year R, we want them to be happy, inspired learners who have the skills to be independent. We will teach them to respect others and themselves and equip them with the confidence to face problems with resilience.

In addition to the use of the Statutory Framework for the EYFS and guidance in 'Development Matters' to support our curriculum planning across the 7 areas of learning, we have created the following aspirations which we feel are important to teach our current cohort of children (based on baseline assessment, our observations of them within play, conversations with parents, and pre-school transitions). This list is not exhaustive and teaching/planning will respond within the moment to the current needs, next steps and interests of the children.

INTENT	IMPLEMENTATION	IMPACT
Communication and Language For our children to develop their speech- particularly focusing in forming speech sounds to support language development. For our children to have opportunities to develop their story telling skills, increase their vocabulary and explore imaginary worlds.	Language Links programme, intervention activities and speech therapy. Monster Phonics. Scrap books, Word Aware and chatterbox, Chat Play Read, Story scribing and helicopter stories, half termly 'Excellent Eight' rich texts, use of technology (e.g Chatterpix app) environment- role play areas, small world, story stones, puppets...	Children can speak clearly and can hear and articulate sounds correctly. Children will have a solid understanding of what makes a narrative and will confidently create their own imaginative stories. They will develop a rich range of vocabulary.
Personal, Social and Emotional Development For our children to have the opportunity to build independence skills and to develop the confidence to face problems with resilience. For our children to grow in emotional resilience and self-regulation skills.	Environment, role of adult, partnership with parents Challenges in Discovery Time, Forest Weeks, SCARF units on 'Being my Best' and 'Me and my relationships', Colour Monster, emotional toolbox. PSHE resilience resources and books.	Children will be able to dress independently, access their own resources and tidy them away, make their own decisions and attempt to solve problems with a 'can do' attitude. They will know strategies for expressing their feelings and will be able to negotiate successfully with their peers.
Physical Development For our children to have opportunities to develop their fine motor control and precision	Dough gym, funky fingers, Write Dance, morning jobs, Forest Weeks, use of environment and adventure playground.	Children will have developed effective colouring, drawing and cutting skills. They will be able to confidently use, manipulate and control a range of different tools. They will be 'ready writers'.
Literacy For our children to confidently access a variety of books and use them for a variety of interests.	Areas enhanced with themed books, daily story time, 'read' activity within Chat Play Read, phonics lessons, weekly reading time with adult, books used as 'hooks' for learning, children resourcing book corners, 'Excellent Eight' rich texts.	Children will use a range of books to support and enhance their interests and learning. They access and use the environment.

INTENT	IMPLEMENTATION	IMPACT
Mathematics For our children to be able to create, explain and model how to play a maths 'scoring' game, using resources of their own choice. For our children to have a secure visual and mental understanding of numbers to 10.	Learn a variety of different maths games (e.g. 'Drop the Dice', 'Race to Twenty'... as well as traditional board games), subitising games and activities- practise playing these during morning jobs and then be able to independently access and play during Discovery Time. Opportunities for partner/group challenges and activities. Team work games and activities (including during PE sessions).	Children will develop skills of turn talking, negotiating and collaborating. They will learn to celebrate the achievements of others and be happy for peers if they win the game. They will develop a deep understanding of numbers to 10 and will use mathematical language and vocabulary. They be able to keep score and record their maths using numbers, jottings and drawings. They will develop positive attitudes and interests in maths and be willing to have a go.
Understanding the World For our children to know what makes a celebration special, and work collaboratively with others to plan, create and take part in a celebration.	Take part in our school's 150th celebrations. R.E units on celebrating. Collective Worship- Christian festivals. Role play celebrations. Explore, talk about and re-create different celebrations themes. Diwali and Chinese New Year. Find out about celebrations in the past. Plan a celebration for the King's Coronation.	Children will develop skills of turn talking, negotiating and collaborating. They will show interest in the different reasons and ways that others celebrate. Children will know some of the ways in which different cultures celebrate events and understand why this is important.
Expressive Arts and Design For our children to be able to respond creatively and imaginatively to a challenge-making choices and representing their ideas in a range of different media.	Opportunities to explore a range of different artistic media, inside and outside (adult led and child initiated). Develop skills and techniques. Fine motor activities. Discovery Time 'creative' challenges. Exploring different artists' work.	Children will be able to use a range of tools, techniques and media with confidence. They will be able to explain the choices they made and why. They will have and develop their own ideas and develop strategies for doing things.