

# Year 6 SATs Information Evening

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Tuesday 14<sup>th</sup> January

# NSPCC



## Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.

Also available:



## TRUST toolkit for your child's first phone

If your child is about to get their first phone or a new device, then it's a great idea to plan ahead for how they will use it safely.

We have partnered with Vodafone to create a toolkit of activities to help you feel confident about starting this journey together as a family.

[Visit the toolkit](#)





# SWIPED THE SCHOOL THAT BANNED SMARTPHONES

Emma and Matt Willis challenge a group of Year 8 pupils at the Stanway School in Colchester to give up their smartphones completely for 21 days



# Considerations for Screen Time

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Develop healthy habits around screen time from the start

Adult to regularly monitor usage for time and content

“Go to bed with a story, not a screen”

Phone and devices can be charged outside of children's rooms

Screen time before bedtime affects the quality of sleep

# The SATs Timetable

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| Date                  | Activity                                                 |
|-----------------------|----------------------------------------------------------|
| Monday 12 May 2025    | English grammar, punctuation and spelling papers 1 and 2 |
| Tuesday 13 May 2025   | English reading                                          |
| Wednesday 14 May 2025 | Mathematics papers 1 and 2                               |
| Thursday 15 May 2025  | Mathematics paper 3                                      |

# Monday: EGPS

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Consisting of two parts:

Paper 1 – grammar and punctuation

45 minutes. 50 questions. 50 marks.

Paper 2 – spelling test

Not timed. 20 spellings. 20 marks.

Total: 70 marks.

Previous pass scores for ARE have been around 35/70 with GDS at around 55/70.

# Paper 1

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45 minutes test. 50 questions. 50 points in total.

Testing children's understanding of grammatical terms.

Different ways to answer questions.

Add a **prefix** to the underlined word to make its antonym.  
Write the whole word in the box.

Aisha had a very mature attitude to life.

↓

1 mark

Insert a **hyphen** in the correct place in the sentence below.

There was a build up of litter around the bins in the school playground.

Circle the four **nouns** in the sentence below.

The successful athletes were full of pride when they accepted their medals from the judges.

47

Rewrite the sentence below in the **passive**.  
Remember to punctuate your answer correctly.

The noise of the traffic disturbed us.

48

Which sentence is an **exclamation**?

Tick **one**.

It's surprising how little is known about deep-sea creatures

☐

It amazes me that anything can live so far under the sea

☐

How do they survive without sunlight

☐

How strange some deep-sea creatures look

☐

1 mark

# Paper 2: spellings

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Consists of 20 teacher dictated words for children to write down – this test is not subject to time restrictions.

The reader will re-read the words so children can be very clear on what the word is.

We will continue with the weekly spelling list, which is available on Seesaw, as well as children have a personal spelling list.

## 2024 Spelling script

**Spelling 1:** The word is **young**.

Our dogs are **young** and full of energy.

The word is **young**.

**Spelling 2:** The word is **island**.

The swans nested on an **island** in the lake.

The word is **island**.

**Spelling 3:** The word is **famous**.

We met a **famous** writer.

The word is **famous**.

**Spelling 4:** The word is **texture**.

The linen fabric had a rough **texture**.

The word is **texture**.



# Tuesday: Reading paper

60 minutes for around 38 questions. Total of 50 marks available.

Children receive a reading booklet which features 3 texts.

Each text may vary in purpose and they are progressively more challenging.

The children are also provided with an answer booklet which contains the questions they need to solve. There are different ways in which to respond to questions.

The reading domains are being tested; these are the same domains we use for guided reading within class as well as the reading home learning tasks.

The pass mark for Age Related Expectations has been between 21 marks and 28 marks in recent years.

## English reading

Reading answer booklet

|               |     |  |       |  |      |  |
|---------------|-----|--|-------|--|------|--|
| First name    |     |  |       |  |      |  |
| Middle name   |     |  |       |  |      |  |
| Last name     |     |  |       |  |      |  |
| Date of birth | Day |  | Month |  | Year |  |
| School name   |     |  |       |  |      |  |
| DfE number    |     |  |       |  |      |  |

# Types of questions – 1 point responses

31

Read the paragraph beginning: *He was not looking toward me...*

What did Ruskin think the leopard had been doing before he noticed it?

1 mark

1

According to the text, *Madagascar is well known for its range of weird and wonderful wildlife.*

This suggests...

Tick **one**.

it is very difficult to find your way around the island. ☐

tenrecs are the most famous animals on the island. ☐

there are lots of unusual animals on the island. ☐

streaked tenrecs live all over the world. ☐

5

Draw **three** lines to match each paragraph to its main content.

## Paragraph

The paragraph beginning:  
*Imagine treading through...*

The paragraph beginning: *Both  
highland and lowland streaked  
tenrecs are...*

The paragraph beginning:  
*Tenrecs forage...*

## Content

diet

behaviour

appearance

1 mark

# Types of questions – 2 point responses

9

Look at the section: ***What issues are streaked tenrecs facing?***

What serious problems are streaked tenrecs facing?

Give **two** problems.

1. \_\_\_\_\_

2. \_\_\_\_\_

13

Look at the whole text.

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

|                                                               | True | False |
|---------------------------------------------------------------|------|-------|
| There are many different types of tenrec.                     |      |       |
| Highland tenrecs have white streaks.                          |      |       |
| Tenrecs communicate by stamping their forepaws on the ground. |      |       |
| Tenrecs live for a long time.                                 |      |       |
| Lowland streaked tenrecs like to live alone.                  |      |       |

# Types of questions – 3 point responses

39

Ruskin's personality made him different from the hunters he met in the forest.

Explain **two** ways in which his personality made him different from them, using evidence from the text to support each answer.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3 marks

# Wednesday: Paper 1 Arithmetic

30 minutes in length for around 36 questions.

35 marks available.

This paper tests children's ability to solve calculations across a range of areas such as the four operations; fractions, decimals and percentages; and squared and cubed numbers.

Seesaw contains a set of Cheat Sheet aimed at supporting children with how to tackle these types of questions.

## Mathematics

### Paper 1: arithmetic

|               |     |  |       |  |      |  |
|---------------|-----|--|-------|--|------|--|
| First name    |     |  |       |  |      |  |
| Middle name   |     |  |       |  |      |  |
| Last name     |     |  |       |  |      |  |
| Date of birth | Day |  | Month |  | Year |  |
| School name   |     |  |       |  |      |  |
| DfE number    |     |  |       |  |      |  |

# Wednesday: Paper 2 Reasoning

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45 minutes.

Around 23 questions.

35 marks available.

If it is a multi-step problem, it may be worth two points and a point may be awarded for the correct approach, even if there were to be a mistake in the calculation.

These papers focus on the application of maths through problem-solving.

# Thursday: Paper 3 Reasoning

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Similar format to Paper 2 Reasoning

# Maths

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The total of the three maths papers is 110.

Previous threshold for ARE has been around 58 with GDS around 96 out of 110.

# Access Arrangements

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There are procedures in place with the aim of ensuring all children have the best opportunity to showcase their learning.

Some of these require applications to the DfE, supported by evidence.

Teachers will discuss any access arrangements with the parents of any eligible children.

# What can parents do to help in the build up?

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Continue the fantastic support for weekly reading and maths home learning.

Encourage a regular reading habit.

Cheat Sheet packs for arithmetic skills are available on Seesaw – we can print them in school too.

# Our Approach

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Just another week. Everyone does it.

Nerves are normal.

Your chance to show off how much you have learnt.

Preparation through sleep, hydration and nutrition.

# The outcomes

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Test sheets are sent away to external markers.

Results are returned to the school in early July 2025 along with the 2025 thresholds.

Staff will prepare a feedback form for parents which outlines the outcomes.

Standardised scores (80 – 120) are used:

100+ is deemed a pass for ARE (Age Related Expectation)

110+ deemed a pass for GDS (Greater Depth Standard)

Secondary schools will receive the outcomes, as well as our teacher assessments, and some subject groupings may be determined by these.

# Grow £5 outcome

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The children have chosen Paultons Park.

Their profits have covered the majority of the coach and ticket costs however we will still require a small contribution of around £7 to fully cover the cost of the trip please.

We have selected the last day before the half term break: Friday 23<sup>rd</sup> May.

