



HEADTEACHER'S UPDATE 15th December 2023



Dear Parents,

What a busy couple of weeks we have had with Church services, class parties, the Christmas Fair and the Rock2theBeat and Listen2me concerts. We hope you have been able to enjoy many of the photos we have shared on our Facebook page. It was lovely to see many of you at our Nativity and Carol Services this week. The children enjoyed sharing the Christmas story with so many people. Our retiring collection for the Infants was in aid of **Crisis Homeless Charity** and the Juniors in aid of **Motor Neurone Disease**. Thanks to your amazing generosity, we have been able to send them **£418.52 / £322.84** respectively.

Finally, I would like to say an enormous thank you to all of the school staff who have continued to work tirelessly throughout this term. I feel very honoured to work with such a dedicated and committed team of people.

Curriculum Links – The Curriculum links for Spring 1 2024 are attached for your information and have been uploaded onto the school website. <https://www.hookwithwarsash.co.uk/curriculum-links/>

Charity Head Shave! – One of our Year 6 pupils is going to have his head shaved in January following a fund raising campaign for Motor Neurone Disease. In the last few weeks Heath has raised an astonishing **£5,964**, well over his £1,000 target. This is Heath's story.... My Uncle Martin was diagnosed with MND in 2020 and continues to fight this awful disease. At the current time there is no cure. I have been growing my hair for over a year and if I raise £1,000 by New Year's Eve, I will be shaving it all off to show support for my Uncle Martin. I have also decided to do this to raise awareness of this horrible disease along with raising funds to help the MND Association to focus on improving access to care, research and campaigning for those people living with or affected by MND in England, Wales and Northern Ireland. To support Heath and donate please follow this link - <https://www.justgiving.com/page/alison-hulett-1700922619681>

Governor News – Another year has flown by with governors continuing to work hard in the background supporting the school to deliver on its ethos of 'Letting your light shine'. There have been some fantastic achievements across the school including both the SIAMS and Ofsted inspections. We have also seen people come and go and watched with pride the development of so many of the children. We are excited to welcome two new governors, Peter Daish and Mary Leask, who both bring a wealth of experience, and we look forward to them adding their voices to the board.

The governors would like to thank everyone involved at the school for their hard work and commitment over the last twelve months including the staff, support team and the parents. Most importantly, we want to recognise the children and say again how proud we are of all of them. Merry Christmas from all the governors and wishing you all a prosperous new year.

Children due to start school in September 2024 - Please note that the deadline for applications for children due to start school in September 2024 is Monday 15th January 2024. If you require help, or have any questions regarding the application process, please either contact the school office or Hampshire Admissions on 0300 555 1377. Parents can apply:

- Online at www.hants.gov.uk/admissions. Using this option will mean that you are advised of the outcome by email instead of by post. Applications can be changed or amended at any time up to the deadline. (Hampshire's preferred option)
- Using a paper application available from the school office of any Hampshire infant or primary school.

Music Lessons - We would like to remind you that if you have not already paid for the year in full, next terms fees of £70 per child (£63 for 2nd child) are due on our return to school. Reminders will be sent home during the first week and payments should be made by the **12th January 2024** at the latest.

Y5 Swimming - Swimming for Year 5 will recommence on the **first Friday back, 5th January 2024**. Please remember to send your child in with their swimming kit and hat.

School Lunches - Please remember to order your child's lunches for January when we come back. Likewise please can you cancel any orders if your child is off school sick. We would also ask that you discuss choices with your child as we are getting several children every day requesting to change their meal choice. Aspens have organised a special Theme day on Friday 26 January – Chinese New Year. Please see the attached menu for the food choices on the day.

SCOPAY Email - Please be aware that the email hookwarsash@scopay.com is **NOT** received by the school unless you are replying to an email sent to you from that address. If you initiate an email to this address, it will just disappear into the ether! Please use admin@warsash.hants.sch.uk for all emails to ensure they are received.

Day Closures – The remaining day closures for this academic year are:-

Friday 2 February 2024

Monday 15 April 2024

Friday 12 July 2024

Volunteers – If you would like to help-out in school please come in to the school office to begin the DBS process.

School Calendar – Did you know that you can synchronize the calendar on the school website with your own? To do this click on “Subscribe to this calendar” and follow the instructions on the calendar page on the website - <https://www.hookwithwarsash.co.uk/diary/grid/2023/12/>

ID PE & Sport - are pleased to announce that next term sports clubs are now live to book! *Clubs will start the 2nd week back in January.

Please see below the clubs list, booking details can be found via the links below or on the attached flyers.

Year 3-6 Dodgeball club (Monday's 15:30-16:30pm) [Booking Link](#)

Year 1-2 Dodgeball club (Tuesday's 15:30-16:30pm) [Booking Link](#)

Year 3-6 Dance with ID community club (Tuesday's 17:00-18:00pm) [Booking Link](#)

Year 1-4 Multi-sport club (Friday's 15:30-16:30pm) [Booking Link](#)

And finally, the staff and I would like to wish all of you a very merry Christmas and a happy New Year. We hope you all keep safe and well and we look forward to seeing you again when school re-opens on **Tuesday 2 January 2024**.

Yours sincerely

Sara Willoughby

Sara Willoughby

Headteacher

Attachments

Curriculum Links; IDPE Flyers; Theme Day Menu

Mon	01 Jan	Christmas Holiday	
Tue	02 Jan	First day of Spring Term HMS Music – Drums No Spanish	Dodgeball Y1/2 3:30pm IDPE Dance Y3-6 5:00pm
Wed	03 Jan	HMS Music – Guitar & Brass	Y3/4 Football Lunchtime Art Club Y4/6 3:30/5:00pm
Thurs	04 Jan	No Rock2theBeat No French	Y5/6 Girls Football Lunchtime
Fri	05 Jan	HMS Music Lessons – Piano Y5 Swimming	Y5 Boys Football Lunchtime

Diary Dates

Fri	12 Jan	Music Instalment due
Mon	15 Jan	Deadline for New Year R 09/2023 Applications
Thurs	25 Jan	Infant Film Night
Fri	26 Jan	Y4 Swimming Starts Cross Country – Portsdown Hill
Fri	02 Feb	Inset Day – School Closed Cross Country – Portsdown Hill
Thurs	08 Feb	SEND Coffee Morning 9-10am
Fri	09 Feb	Cross Country – Portsdown Hill
12 - 16 Feb		Half Term
Wed	21 Feb	Y4 Stubbington Residential

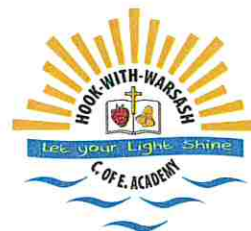
YEAR R

Communication and Language

- Share and discuss a variety of stories and non-fiction texts
- Retell familiar stories in their own words.
- Contribute to partner talk, group discussion and circle times on given topics.
- Learn new rhymes, poems and songs.
- Using new vocabulary and social phrases linked to emotions and behaviour.
- Follow 'Word Aware' programme to develop vocabulary.
- 'My Special Day' time— focusing on Chatterbox topics.

Personal, Social and Emotional development

- PSHE Topic: 'Keeping myself safe' (including being safe online for internet safety week)
- Focus on the story, 'Hello Friend' exploring how we can be good friends and think about each others feelings.
- Talking about ways in which to express their own feelings and consider those of others.



Physical Development

- Revise and refine fundamental movement skills :- rolling- crawling - walking - jumping - running - hopping - skipping - climbing
- Range of activities to develop small motor skills (being able to use tools competently, safely and confidently: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons)

Mathematics

On going counting skills: counting reliably and ordering numbers 1 to 20; number recognition; subitising; exploring the composition of numbers to 10. sequencing numbers and counting patterns.

- Explore addition, subtraction, doubling and sharing.
- Learn to play a range of tens frame' games to help explore number bonds.
- Use everyday language related to position (e.g. through building and giving instructions for their own obstacle course)
- Investigate 2D and 3D shapes.
- Compare objects in terms of length, and weight . Measure using non-standard units.
- Record using marks that can be interpreted/explained.

Literacy

- Continue Monster Phonics phase 3
- Shared reading of Monster Phonics books,
- Practising and applying blending and segmenting skills in a range of different contexts.
- Weekly 'Drawing Club' activities focusing on the text of the week, including vocabulary enrichment and writing.
- Focused units of work on information texts about the Chinese New Year.
- Practise writing recognisable letter shapes.
- Write simple sentences using known phonemes to sound out and spell words.
- Write for a range of purposes such as speech and thought bubbles.

Religious Education

- Explore the concept of 'Welcoming' and the question 'What makes every single person precious and unique?'
- Share and respond to the story of Jesus welcoming the children.
- Find out about how Christians welcome people into the church family in the Baptism service.



Understanding the world

- Draw information from a simple story map.
- Recognise some similarities and differences between life in this country and life in other countries. (comparing UK to China)
- Recognise that people have different beliefs and celebrate special times in different ways
- Explore how materials can change state (e.g. through observing how ice melts and how a Gingerbread man dissolves)

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings (e.g collaging, colour mixing and junk modelling)
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in their pretend play.
- Act out and perform familiar stories
- Make moving puppets

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YEAR 1

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ENGLISH:

Writing— Children will continue focusing on 5 star sentences.

Non fiction— Writing a non-fiction page about polar animals and animals from other areas and spotting the differences and similarities.

Speaking and listening— We will be using a variety of apps to support children's literacy skills and writing.

Phonics— We will be continuing with Monster Phonics and learning our high frequency words and tricky words. We will start to introduce real and alien words in preparation for the National Phonics Screening Test which will be at the end of this term.

Handwriting— We will be continuing to focus on our joined up handwriting this half term.

Maths:

- Properties of Numbers
- Place value and ordering
- Deepening their understanding of + and –
- Understanding Multiplication
- Counting and Mental Maths Activities
- Money and 'real life' problems ,
- Reasoning about shapes,
- describing 3d and 2d shapes using the correct vocabulary.
- Ensuring we can write both the digits and the words for the numbers correctly.

In Geography we will be looking at different countries based on the habitats we are focussing on. We will be using globes, atlases, maps and Google earth. We will be noticing geographical landscape features and the differences between our own locality and other countries, specifically the poles. We will also be looking at the animals and plants from these areas and finding out the main differences.

In Physical Education, we will be doing gymnastics.

In PSHE we will be learning how to keep safe.

Freeze It!



In Science we will be looking at the things animals and humans need to survive and grow, how living and non living things are different. We will be looking at different habitats and how animals have adapted. Classifying animals according to adaptations.

In Art we are learning how to mix our own colours . Children will have the opportunity to explore the life of key abstract artists and work primarily with paint to create abstract pieces. drawing.

In Religious Education we will be learning about the Gospel and finding out about what good news Jesus brings.

In ICT we will use an app called 'PuppetPals' to create our own cartoon story. Children will plan, create and evaluate their work.

The homework this half term will be reading on most nights, spelling practise and Mathletics.
Many thanks for your continued support.

In Music we will be listening and responding to different pieces of music to then enable us to create our own pieces using different musical instruments. We will be responding to winter music.



Maths

We will be continuing with all elements of maths including addition, subtraction, multiplication, division, fractions, shape and measurement. We will be using practical and pictorial representations to help us work out questions and we will begin to bring more reasoning in to our working.

Please keep practising your 2, 5 and 10 time tables.

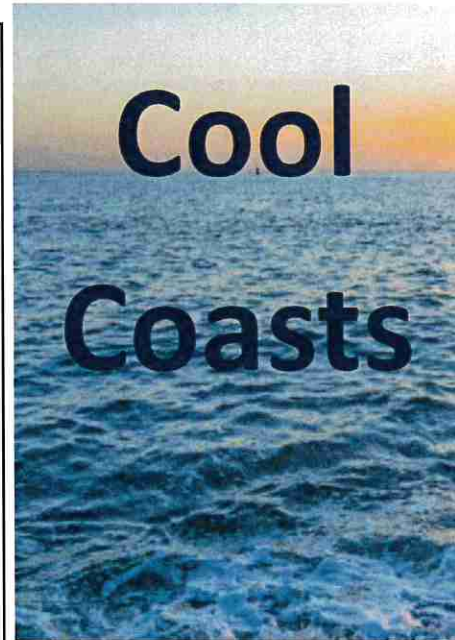
Science

Forces, pushes and pull. We will be using pushes and pulls and investigating if the size of the push or pull impacts the movement of an object. We will be becoming more independent at planning and recording experiments.

We will also be continuing with our longitudinal study and seeing if the number of mini-beasts in the environmental area has increased.

English We will be writing poems about the sea and the waves using descriptive language and similes. We will perform these and record them to be put on seesaw.

Our second big piece of writing will be a non fiction fact file based on our history work about Warsash. We will be learning about non fiction text features and the different styles of writing we can use to convey our information.



History In History lessons this half term we will be trying find evidence to support the question ' Warsash has changed a lot in 150 years, true or false?' We will be using different sources including maps, photos, and newspapers along with visits from characters from history to help us find an answer.

Art Seascapes, we will be using different media to make seascapes. We will be looking at artists such as Turner, Hokusai and Monet. Our final project will be a sea sculpture in a box. –Please bring in a shoe box.

Spelling and Phonics

We will be recapping the sounds that we have already learnt in Yr 2, giving us a chance to consolidate and use the correct spelling patterns in our independent writing. As always the weekly spellings will be put on to Seesaw on a Wednesday and the corresponding challenge will be the following Wednesday.

R.E. We are finding out about the Jewish Festival of Passover and how it links to the concept of remembering.

Music We will be learning to use Samba instruments in our lessons and these will be led by Hampshire Music team and our class teachers.

Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch.

Yours Faithfully,

Mrs Holding and Miss Hawthorne

Computing We going to be using Scratch jnr to write a program for a robot. We will think about a job that we want them to do for us.

P.E. Our PE this half term will be Tennis lessons on the Warsash Tennis Club sight. Please make sure your child has clothes to keep themselves warm.

PSHE and emotional well being–

In SCARF this half term we are thinking about the different ways in which we can keep ourselves safe. We carry out a lot of this through class discussions and practical scenarios.

YEAR 3



Maths

Number and place value with measurement

Fractions (unit fractions and equivalent fractions)

Addition and subtraction - mental strategies and number lines

Money- addition and subtraction

Read, write and order numbers to 1000.

DT — Felt toy dragons

To look at existing toy designs and choose features that want to be included in individual designs. Home learning market research task.

To create a dragon toy made out of felt.

To evaluate finished product, reflecting on how to improve it for purpose.

Geography

Using maps and globes to find out about Europe, the UK and Hampshire.

Warsash— Local area study,

To explore the human and physical features of the local area.
What is unique?

English

We will be looking at the book 'The Dragon Machine'

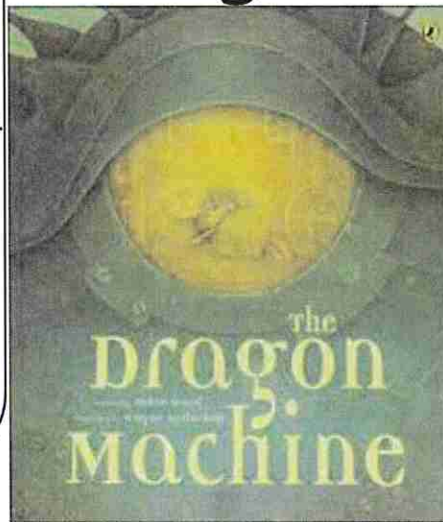
Composing dragon poems, focusing on descriptive language.

Research and composing fact files on a 'real life dragon' in nature.'

Varied writing tasks based on dragon stimulus.

Spelling words from the statutory year 3 + 4 list

Dragons



French

Animals - Practising listening, reading, writing and speaking and listening.

R.E.

Mission—Islam. Spreading good news and messages.

Computing

Data handling, story graphs.

Using the app Seesaw to create an emotion graph for the story The Dragon Machine.

Awareness of posting content online and peer feedback. Is it going to positively or negatively impact our online footprint?

Home Learning

To complete Mathletics weekly

To read at home and complete activities the Home Reading Journal.

To log onto Times Tables Rock stars and practise set tables.

P.E

Our P.E. this half term will be doing hockey on a Friday morning. Please ensure your child has a P.E. kit and a water bottle in school for this.

PSHE

Resilience
Keeping Safe

Science

To plan and carry out investigations in a scientific way.

To analyse results and draw simple conclusions from them.

Animals: Skeleton and Movement

Many animals have skeletons to support their bodies and protect vital organs.

Movable joints connect bones.

Muscles are connected to bones and move them when they contract.

Music

Chinese lanterns music

Drones and pentatonic scale

Composing and performing

Dear Parents,

Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch with your child's class teacher.

Many thanks,

Miss Saville, Mrs Herring and Mrs Jackson

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**Maths:**

- Use formal methods for addition and subtraction
- Describe movements between positions as translations
- Compare and classify geometric shapes
- Recognise equivalent fractions
- Divide a one or a two digit number by 10 and 100
- Count backwards through zero to include negative numbers
- Rounding to 1000
- Times tables

Science: Electricity

Children will

- Construct a simple series electrical circuit
- Understand the difference between a complete and incomplete circuit
- Recognise some common conductors and insulators

Longitudinal Study: How do the amount and types of animals in our school pond change throughout the year?

**English:**

Using our book 'The Iron Man' as a stimuli the children will be:

- Identifying different sentence types and using these in their own writing
- Writing a character description
- Writing a diary in role as one of the main characters
- Use fronted adverbials followed by a comma
- Proof reading to check spellings and grammar

PSHE: Keeping Myself Safe

Children will discuss risky situations, how to stay healthy and give examples of positive and negative influences.

Geography: Mountains and Earthquakes

Children will improve their knowledge and understanding of mountains and earthquakes, explain how and why they move and how they affect people.

French: Family

Children will continue to develop their listening, reading, speaking and writing skills focusing on the family.

Music:

In music, children will explore volume, Adding sound effects to a story, Onomatopoeic patterns and Winter sound sequences.

Computing:**Crumble Software**

Children will use the Crumble equipment to programme a robot orchestra.

RE: Hajj

Children will explore ways in which journeys can change people.

PE:

Cricket
Swimming

Dear Parents,

Thank you for your ongoing support. Over the next half term, your children will be engaging in a broad and balanced curriculum including everything outlined above. If you have any comments or questions about the work your child is completing, please do not hesitate to get in touch. We are also very excited to be taking the children on their first school residential to Stubbington in February!

Yours Faithfully,

Mrs Griffiths and Mr Lamb

Reading: Library will be on a Thursday afternoon.

Please ensure Reading Journals are bought in on a Thursday.

**Maths:**

Mental Calculation Strategies for all 4 operations

Multiplying numbers up to 4 digits using formal methods

Addition and subtraction with formal methods

Converting between fractions, decimals and percentages.

Use all 4 operations to solve problems involving measure

Negative numbers

Line graphs

Science: Sound

Children will continue to find out how sound is made, how it travels and how it can be changed.

Art: Romare Bearden

Children will develop their drawing, painting and collage skills whilst learning about the artist Romare Bearden.



Ancient Greece

History: Ancient Greek Legacy

Children will build their knowledge and understanding of Ancient Greece including learning about politics/ democracy, language, architecture, The Olympics, Gods, Goddesses and religion.

English:

Children will:

- Plan and write a new version of a Greek myth
- Read a wide range of Greek myths and legends
- Explore a narrative poem and use drama strategies to perform this

PSHE: Keeping myself safe

Children will understand and give examples of things that might influence a person to take risks. They will consider a range of ways to keep themselves safe.

French: The Olympics

Children will complete a range of reading, listening, speaking and writing exercises about the Olympic Games.

PE:

Swimming and Tag Rugby

Computing: Character interviews

Children will explore the app 'Animate Anything' and create a character interview.

RE: Good and evil

Children will explain ways in which Hindus remember *good* and *evil* in the story and celebrations of Holi.

Music: Greek Tragedy

Children will develop their knowledge of dynamics, tempo and structure.

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Yours Faithfully,

Rachel Easter

Louise Huddleston

Maths

Number and place value with measurement—mass, capacity and four operations

Addition and subtraction—whole numbers and fractions

Multiplication and division using formal methods

Fractions with ratio

Geometry

Algebra and formulae with measurement

Add and subtract fractions with different denominators and mixed numbers

English

Notes for discussion and role play

Maxims and precepts

Diary entries

Letters

Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.

Computing

Video Creation—Greenscreen Special Effects

Ongoing - Digital Literacy/E-Safety 'I can...' statements to be embedded into every computing

Music

Baghdad—Mongol Invasion

Pitch, timbre & duration

P.E.

Football

Mini PE

YEAR 6

Art

Printed Papers

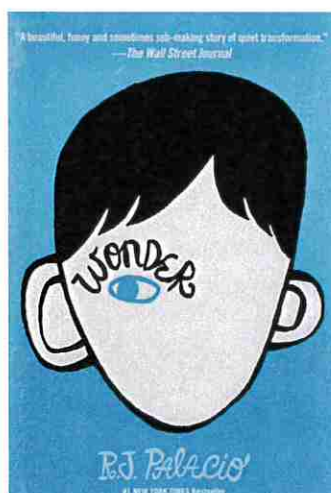
Children will explore Jacqueline Mair and focus on the art skills of drawing, colour and paint, printing and collage.

R.E.

AVATAR

Stories of Vishnu

Wonder



Home Learning

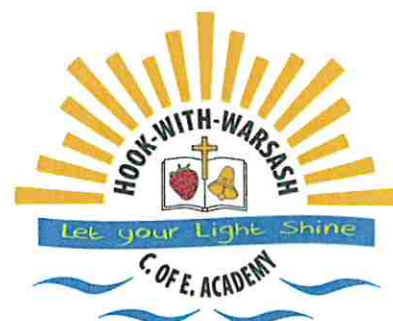
Daily reading and complete Reading Journal

Mathletics

Maths Booklet

Times tables Rock Stars

Spellings



PSHE

Keeping Safe

Children can explain that they have emotional needs as well as physical needs and can give examples of these. Children can explain that it is important to look after both.

Children can give examples of how mobile phones can be positive and negative. Children can give examples of how to keep their belongings safe and how to stay safe online when it comes to sharing information.

Children can discuss the norms of the use of alcohol.

French

The Weekend

Ask what the time is in French.

Tell the time accurately in French.

Learn how to say what they do at the weekend in French.

Science

Electricity:

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Use recognised symbols when representing a simple circuit in a diagram.

Geography: Copacabana is a world away from our local area.

Children to build their knowledge and understanding of Copacabana in Brazil in order to identify and evaluate the similarities and differences with their local area.

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Yours Faithfully,

Chloe Sykes

Emily Ransley

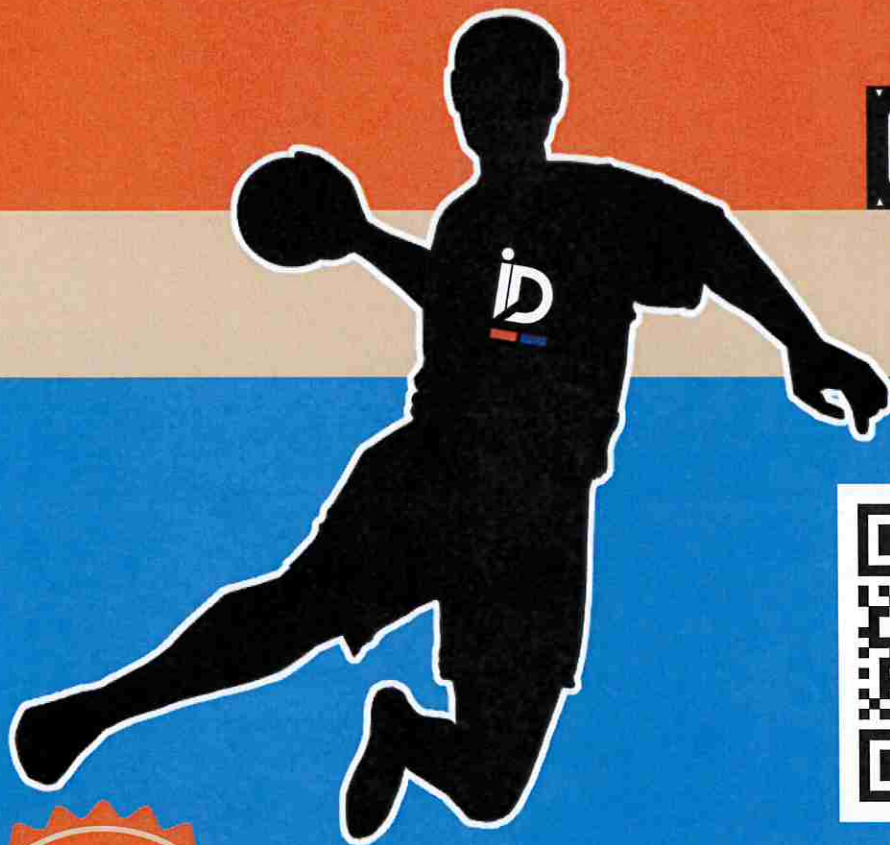
LINK

IDPE & SPORT

DODGEBALL

AFTER-SCHOOL CLUB

HOOK-WITH-WARSASH COE SCHOOL
SPRING TERM SESSIONS
YEAR 3 - 6



BOOK NOW



[HTTPS://IDPE-SPORT.CLASS4KIDS.CO.UK/INFO/92](https://idpe-sport.class4kids.co.uk/info/92)

MON 8TH JANUARY -
MON 18TH MARCH 2024
15:30-16:30PM

£6
PER
SESSION

DODGE, DUCK, DIP, DIVE & DODGE!

COURSE INFORMATION TO BE RELEASED A WEEK PRIOR TO START DATE.



IDPESPORT



BOOKINGS@IDPESPORT.CO.UK

IDPE & SPORT

DODGEBALL

AFTER-SCHOOL CLUB

HOOK-WITH-WARSASH COE SCHOOL
SPRING TERM SESSIONS
YEAR 1 - 2

BOOK NOW



[HTTPS://IDPE-SPORT.CLASS4KIDS.CO.UK/INFO/93](https://idpe-sport.class4kids.co.uk/info/93)

TUES 9TH JANUARY -
TUES 19TH MARCH 2024
15:30-16:30PM

£6
PER
SESSION

DODGE, DUCK, DIP, DIVE & DODGE!

COURSE INFORMATION TO BE RELEASED A WEEK PRIOR TO START DATE.



IDPESPORT



BOOKINGS@IDPESPORT.CO.UK



DANCE WITH ID!

Delivered by our ISTD qualified
dance teacher Michaela!



WHEN

Tuesday 9th January –
Tuesday 19th March 2024

WHERE

Hook-with-Warsash CoE
Academy

AT

5-6PM

Scan the
QR code to
book!



[https://idpe-
sport.classforkids.io/info/101](https://idpe-sport.classforkids.io/info/101)

FOR

Years 3-6

£6
per
session

IDPE & SPORT

MULTI-SPORT CLUB

HOOK-WITH-WARSASH SCHOOL
SPRING TERM SESSIONS

YEAR 1 - 4



BOOK NOW



£6
PER
SESSION

[HTTPS://IDPE-SPORT.CLASS4KIDS.CO.UK/INFO/100](https://idpe-sport.class4kids.co.uk/info/100)

FRI 12TH JANUARY -
FRI 22ND MARCH 2024
15:30-16:30 PM

***NO SESSION ON 02/02/24 DUE TO INSET DAY**

COURSE INFORMATION TO BE RELEASED A WEEK PRIOR TO START DATE.



IDPESPORT



BOOKINGS@IDPESPORT.CO.UK



Around The World **CHINA**

Chinese New Year

Chicken Nuggets and Chips
With sweet & Sour sauce

Sweet & Sour Vegetables
egg fried rice

Chinese chicken Wrap
egg fried rice

Chicken chow mein

**Chocolate chinese five spice
cake**

**FOOD
FESTIVAL**

By Aspens