

Nativity Character Word Jumble

Can you use the clues to unscramble these character names?

by Thea and Amelia, 5G

1. yMrä

This person rides on a donkey.

2. hopesJ

This character travels to Bethle-hem.

3. seusJ

He is born in this story.

4. lAgne

This character tells someone that they are having a baby.

5. yDnkoe

This character is an animal.



Meet the NEW GOVERNOR!

We interviewed the new governor Mr Bissell and found out more about him and why he wanted to be a governor!

Q: Why did you want to become a governor?

A: I wanted to be a governor because I wanted to spend more time helping the children at school.

Q: What are you looking forward to doing as a governor?

A: I am excited to find out the new things that the children would like to have to make the school even better.

Q: Do you know what class you are a governor for yet?

A: I am going to be in 4L.

Q: Do you have any children?

A: Yes, 2 children and they go to Hook with Warsash

Q: Where is your favourite place to go?

A: Vietnam because it has yummy food and lots of cool places and Botswana for the incredible animals!

Q: Do you have any pets?

A: We have 4 amazing miniature dachshunds.

Q: What is your favourite Christmas tradition?

A: Watching a Christmas movie while wrapping presents.

Q: What is your favourite Christmas food?

A: A traditional Christmas dinner with all the trimmings like pigs in blankets and Christmas pudding with lots of custard!

Q: What do you like about Christmas?

A: Spending time with family and having fun.

If you see Mr Bissell around the school, say 'Hi'!

By Isla and Maia 4S



Goldilocks and the Three Bears

by Erin and Sebastian, 1H

This term we have been writing our own stories about Goldilocks and the Three Bears!

First of all we learned to retell the story of Goldilocks and the Three Bears. We had great fun using Chatterpix to re-tell the story!

We made our bears and Goldilocks talk using the Chatterpix app in ICT and we really enjoyed listening to our own voices when we watched them back on Seesaw! We sounded so funny, it really made us laugh! We also enjoyed adding our own props to the story to make it even more exciting!



In music we explored the story using high and low sounds using both our voices and the glockenspiels. It was so much fun! We listened to different pieces of music and we had to decide which piece of music represented which bear. We then created a piece of music in groups using the high and loud sounds to



THE HOOK

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written by and for pupils at Hook with Warsash C of E Academy

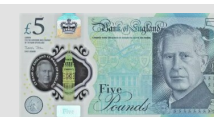
Getting Ready for The Nativity! by Scarlett and Noah, 2D

We all loved practising our songs. Our favourite songs are 'Knock, Knock, Knock on the Door' and 'There Were Shepherds'. We love all the actions for the songs. We hope you enjoy our singing in church! It has been fun watching our classes perform The Nativity when we practise, and we like watching our friends. It took us a little while, but we all learned our lines off by heart. All the helpers worked



so hard to make the costumes look amazing! Our favourite costumes are the donkeys and the kings! We have been so excited practising our Nativity at school and have had so much fun. We hope you really enjoy watching it!

Make £5 Grow Day!
by Millie and Heath



Make £5 Grow is an amazing opportunity for Year 6 children to make profit from their £5 note to go on an amazing trip somewhere, like Paulton's Park. Overall, we raised a whopping £1089.86!!!

We have asked some Yr5 and Yr3 children about their shopping experience...

"They were all quite cheap and nice. The cookies were very tasty and made well. There were loads of different stalls and no repeats. The sweets were AMAZING!!! If you spend your money well, you can have a great time with your friends." Chester
"You can get quite a lot of stuff with £5, going around with your friends, getting prizes and delicious food and drinks. But overall it was a great time spending my money wisely!" Florence
"It was fun and my favourite stall was 'Supreme Slushies' because I love slushies. I also liked the Pick'n'Mix because it had lots of sweets." Joseph
"I liked the 'Mega Beauty Heaven' the most because I like accessories. I also liked the Pick'n'Mix stall because it was scrumptious!" Olivia



Book Reviews from 2H by Freddie and Ellie
We have been reading different Christmas and winter books every day in class since the 1st December. Here are two which we have really enjoyed.

The Storm Whale in Winter by Benji Davis



I liked this book because the whale saved the little boy in this story but in the one before the boy had saved the whale. I would recommend this book for a 6, 7 or 8-year-old child.

Snapper-The perfect Christmas Tree
written by Lucy Feather and illustrated by Christine Cuddihy



I liked this book because Snapper was not a normal Christmas tree, instead he was a fly trap plant! I think this book would be a good book for 6, 7 or 8-year-old children to read.

What is your favourite winter or Christmas story?

Be Bright at Night!

As it is getting dark, we had a Be Bright Be Seen event at school.



On Monday 2nd December everyone arrived at school dressed in bright colours to spread the message of 'being bright at night' so that cars can see us more clearly and we could be kept safer.

We had a Collective Worship and there was a competition of who was the brightest in Year 3 and 4 and a separate competition for Year 5 and 6 and for the Infants too. There were winners and they were wearing particularly bright clothes!

We also had a quiz lead by the JRSOs and they asked us questions all about what we knew about our road safety knowledge. We learned lots and it was a good reminder for everyone to...

BE BRIGHT AT NIGHT and BE BRIGHT AND BE SEEN!

by Isabelle and Teddy, 3H



Road Safety!

Stop! Look! Listen!

Think!

Look
look

Be
at
Be
be



left,
right!

bright
night!

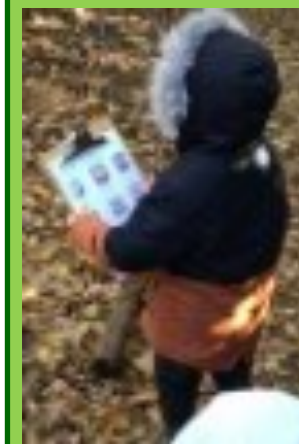
bright,
seen!

by Natalie and Cyrus, 3B



Forest Friday!

Penguins and Turtles really enjoyed our first Forest Friday this half term. We all had our warm coats and wellies and set off to the Environmental Area together. We really enjoyed making dens and stick houses and some of us made little houses to keep hedgehogs cozy when they hibernate. There was a number trail where we had to find wooden numbers hidden around the area and tick them off—some of them were very well hidden and it took us a while to find them, but we persevered and got them all! We liked



making little wooden reindeer by using tools. We had to be careful with the saw and the drill but we listened to the grown-ups really well. It was great fun learning how to use the tools and we decorated the reindeer with eyes, sticks for antlers and red pom-pom noses! We can't wait for more Forest Fridays in the new year!

The Water Cycle by Lillia, Claudia and Barkley 4L

There are 5 main stages to the water cycle- let us tell you about them. Stage 1 is where the water is in the seas, lakes and rivers. Stage 2 is the water is evaporated by the sun and turns from a liquid into a gas called water vapour. The 3rd stage is condensation where the water vapour rises from the Earth into the sky where it is very cold so all the water vapour joins together to form a cloud. The 4th stage is when the water vapour gets too heavy for the cloud and that's when we get rain, hail, sleet and snow. This is called precipitation. Stage 5 of the water cycle is where the falling water droplets end up back in the seas, lakes and rivers. In class we made our own water cycle in a bag where we could see the different stages of the water cycle.



You could try this at home yourselves. Put some water in the bottom of a zip lock bag and then put it by a window and watch it all happen. After learning about the water cycle we then made water cycle comics which was really fun!

WORD SEARCH.

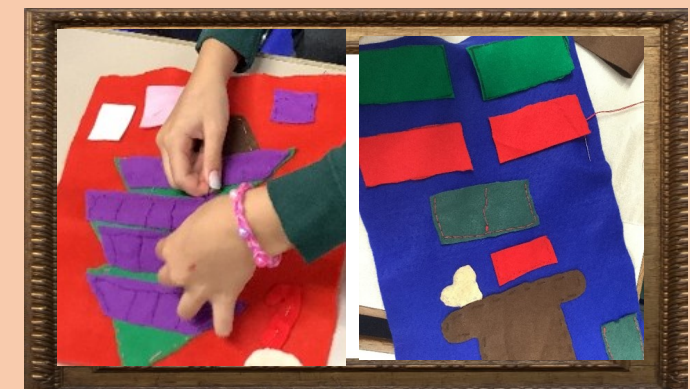
Find these Christmas words in the word search.

E	D	W	T	Y	K	Y	J	L	S	C	A	R	F
L	Z	T	R	N	W	B	T	H	J	P	V	B	Y
F	L	U	T	S	G	R	E	I	N	D	E	E	R
H	J	R	L	P	Q	B	C	V	Z	W	B	N	L
D	F	K	J	W	R	E	A	T	H	Z	J	Y	H
N	M	E	C	H	M	N	Y	F	R	T	U	Q	W
S	B	Y	Z	E	C	L	W	R	T	G	M	C	S
F	H	L	P	H	R	T	G	E	B	V	P	L	G
R	N	D	R	T	F	L	C	X	L	G	E	H	L
C	H	R	S	F	D	I	Q	T	Y	S	R	Q	O
Q	J	O	P	K	L	H	B	M	V	C	R	D	V
Y	R	G	L	D	S	Q	W	X	B	V	I	B	E
F	B	K	W	I	N	T	E	R	T	R	D	C	S



YEAR 5 SEWING by Clara & Jake

In DT, Year 5 have been doing some extremely cool sewing. Recently we have been making advent calendars for the CHRISTMAS Countdown. On Friday we did all the planning. On Monday we went into school and then we found out that we would be sewing all day. We started with getting a pack that we would put all our sewing things in, such as needles, felt and thread. Monday went by like a flash because we were having so much fun doing sewing! We came back to school on Tuesday hoping that we would be doing another day of sewing. Mrs G and Mrs H said we would be doing work in the morning but were doing sewing all afternoon. It was so fun, but that afternoon felt like an eternity. At that point only half of us were done, most of us still had a couple pock-ets to sew on. On Wednesday we did the same thing as



How to make a Christmas card! by Toby and Elissa

Resources you will need: card (one piece of any colour), paper (one white, one yellow and one green), glue, scissors, pompoms (buttons work too), an envelope and a pen (a white board pen is the best for this).

Step 1: fold a piece of card in half (it can be any colour).

Step 2: trim the white piece of paper so it fits inside the piece of card.

Step 3: stick the piece of white paper inside the piece of card that was folded in half at the start. The card is on the outside and the paper is inside to write a message on.

Step 4: cut out a triangle of green paper and stick it on the front of the card.

Step 5: stick the pompoms (buttons work too) on to the green triangle to decorate your tree.

Step 6: write the message you want inside on the white paper.

Step 7: write Merry Christmas on the front of the card with your white board pen.

Step 8: cut a star out of the yellow card and stick it on to the top of the Christmas tree on your card.

Step 9: put any finishing touches on so it looks its best for who you're giving it to.

Step 10: put it in an envelope and send it.

