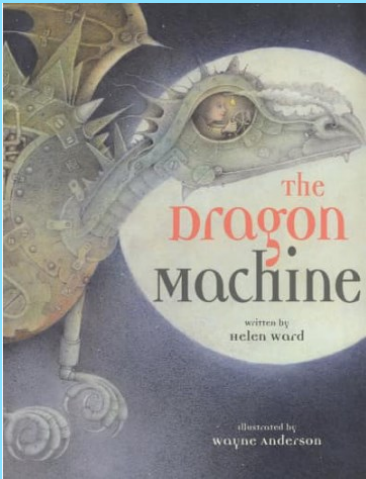


A BOOK REVIEW

Book title: The Dragon Machine by Helen Ward and illustrated by Wayne Anderson
What is the book about?
It is about a boy who has a dragon that gets in the way but they end up having a big adventure together.
Who are the main characters?
George and the Dragon.
Where is the story set?
It is set at George's home and then the wilderness.



What did you like about this book?
I liked it when they made the dragon machine and went on the adventure and I liked the illustrations.
Rating: we would give it 5/5 stars because it was fantastic!



by Teddy and Isabelle 3H



ECO WARRIORS



Heath and Millie (6R) interviewed our school's Eco Committee. Here's what they found out...

How did you get selected to be an Eco Warrior?

Summer - we had a blind vote.

Cora and Betsy Rose – a wheel of names.

What are KS2 Eco Warriors working towards?

We are working towards watering our DT project

'Plants to Plate' seeds in our classrooms.

We are finding out ways to bring pollinators back to school.

Leading litter picking in KS1.

We will lead and run the World Book Day costume sale.

Do you like being an Eco Warrior and why?

Finn - yes because we get to look after our planet and the world.

Summer - I like making sure the animals are safe in our environment.

Kiera - I want to make sure there are enough trees in the world for clean oxygen.

Isabelle - I like to help animals find nice places to live.

What are KS1 Eco Warriors working towards?

We are working towards litter picking in the school grounds with the KS2 Eco Warriors.

Do you consider yourself to be an environmentalist and what do you do to protect the environment?

A resounding yes from all of the committee! We walk as much as possible, we recycle and we aim to keep the planet happy and healthy.

What environmental issues do you care the most about?

Kiera - helping animals who are endangered.

Emma - making sure the world is healthy.

Harvey - not using as much electricity.

Cora - watering plants and growing veggies.

What can people do to improve the environment that we live in?

Lewis - plant more plants, especially for pollinators.

Freddie - pick up litter.

Harvey - plant more trees.

Keira - make sure the plants have more sunlight.



Our topic about Dragons!

This half term in English we are learning about dragons! To find out about our topic we did an egg hunt. On the egg it had a question and the first letter of all the answers came to a scrambled word which was....

DRAGONS

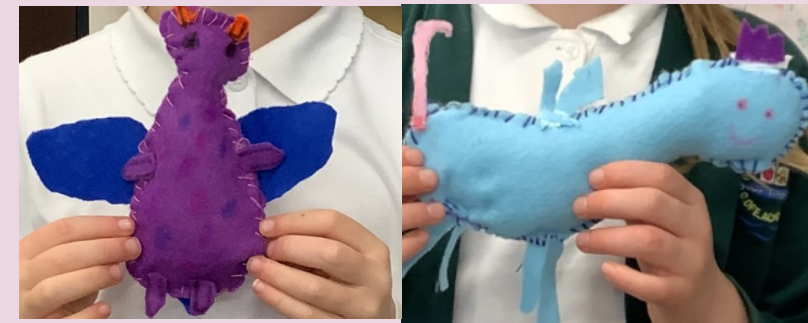
We have written dragon poems and drawn our own dragon to go with our poem. We made dragon fact files in groups of two or three and they were about real dragons such as Komodo Dragons and Bearded Dragons! We were all so excited! Next, we made our own dragon out of felt and it was so much fun!



Bearded Dragon



Komodo Dragon



by Natalie & Cyrus 3B

THE HOOK

Issue 14 Spring 1 2025

written by and for pupils at Hook with Warsash C of E Academy

The Iron Man

In Year 4 we have been learning about The Iron Man in English and battery packs and bulbs in DT. We used them to make a light circuit to make the Iron Man's eyes light up, to make an Iron Man night light.

We used recycled items like boxes, tin foil and shiny things to make his head. We got some ideas from a 'cool wall' and we sorted pictures into 4 groups. We decided if each idea was seriously uncool, uncool, cool or sub-zero to help us design our own model.



On Monday the 3rd of February year four made their very own nightlights using their own design from their English Books.

"I named my nightlight Poppy because I like the poppy flower!" commented Bethany.

"I named my nightlight Oscar since it is my favourite name," replied Freddie.

"My favourite name is Barry because it is a cool name," said Niamh.

Maia's favourite names were Sparkle and Silver since they are cute names and my Iron Man would like it. Isla's favourite names were Comet and Angel since they are my favourite horse names and I have cuddly toys called Comet and Angel. by Isla and Maia 4S



We are loving learning about Arctic animals this half term in Year 1

I have looked at penguins! Penguins live in the Antarctic, which is in the southern hemisphere. Penguins are birds that cannot fly. They have a round body, with black, orange and white waterproof feathers over their body. They have sharp beaks with tiny pointy spikes inside their mouth to help them swallow their fish whole. They have webbed feet that help them waddle along the ice and swim through the water. They have a thick layer of fat to keep them warm in their icy home. Did you know that penguins can hold their breath for 30 minutes under water? I love looking into different animals, we have been making art work too and our ICT work is going to bring our animal to life!

by Alfie



I have looked at Polar bears! We have learnt in science that Polar bears are mammals and they have fur and live on land most of the time. These mammals live in the Northern hemisphere. This place is freezing! Polar bears are 800 kg and male bears can stand up to 9 feet tall. They eat tiny fish and slimy squid. Their teeth are sharp and can grow up to 5cm in size. Did you know that Polar bears' fur is not white? It is actually see-through, it's the reflection off the snow that makes it look white, and their skin under the fur is black. I love learning about these amazing animals and cannot wait to learn even more.

by Ava



We are all putting all our fact pages together to make an Arctic non-fiction class book. We are so excited! Miss Johnston said it will be in her book corner for years, even after we have left school!

Our Amazing Art in Year 5

This term we have been learning about the artist Romare Bearden and how



he does his art work by making 3D collages. We have practised using different techniques to plan our own piece of art. Some of the

equipment we have been using includes water paints, pastels, crayons and pens. Romare Bearden is considered one of the



most important American artists in the 20th century. We have been collaging places in Warsash, for example the pink ferry hut,

the clock tower and the church.

by Amelia+Thea

How to make a junk model instrument- by Class 4L

How to make a junk model drum:

Step 1: First you need a container or cardboard box like a shoe box and two things to use as drum sticks.

Step 2: Get beads and put them inside the box.

Step 3: With paper, tissue paper or cellophane cover the top of the box.

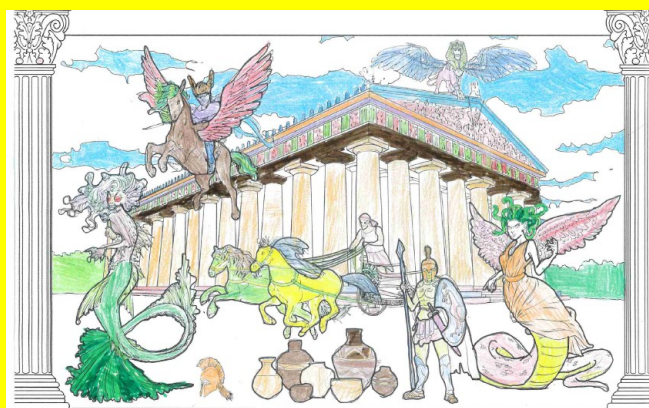
Step 4: Use the sticks or your hands on the drum to play it.

Step 5: Now finally you can get playing!

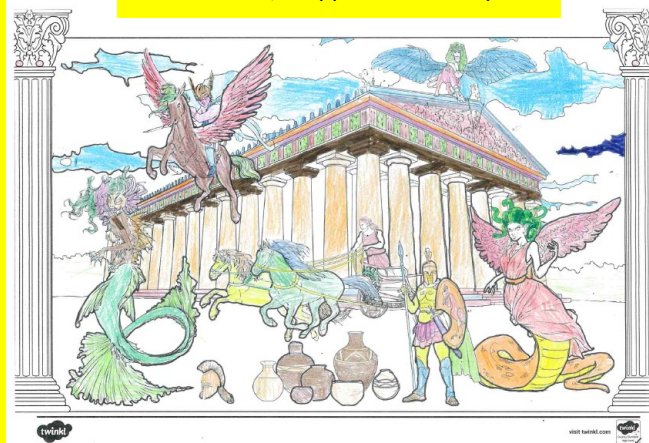
By Lillia, Claudia and Barkley



Spot the Difference!



There are 9 differences to find!



We chose this picture because we have been learning about Ancient Greece in our history lessons. We have found out about the music and myths and the legacy of the Ancient Greeks.

by Clara and Jake 5H

We have been learning about different types of animals in Science!

Amphibians - Did you know that amphibians have a backbone and they can live on land and in the water? Frogs and toads are examples of amphibians!



Reptiles - Reptiles have dry, scaly skin and they lay their eggs on land.

Examples of reptiles include lizards, crocodiles, turtles and tortoises! Did you know that snakes are reptiles even though they don't have legs like the others? A turtle is an unusual reptile because it has a shell!



We enjoyed learning about Amphibians and reptiles!

by Owen and Erin 1H

Happy New Year from Year R!

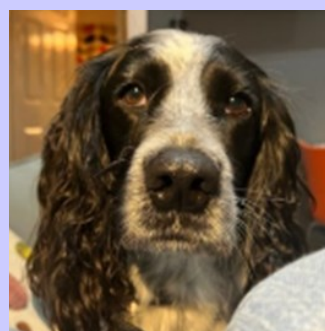


Penguins and Turtles have been learning about Chinese New Year. This year is the Year of the Snake. We created our own dragon dance costumes and went on a parade around the school to say Happy New Year to everyone!



It was great fun!

Fact Files for Arlo in Year 2



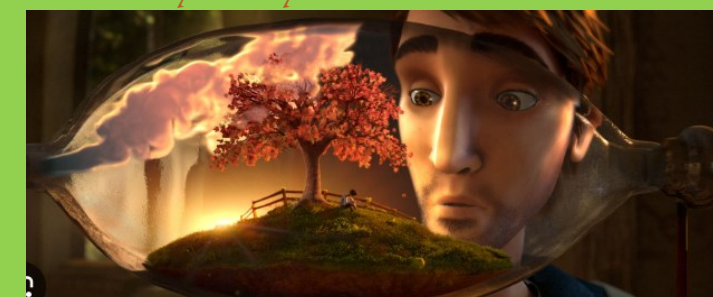
Arlo the cocker spaniel has given Year 2 a challenge of making a Non-Fiction Fact file all about dogs! He has been giving us lots of information to help us to write our leaflets. Here are some of our fabulous favourite facts about dogs!!

- Dogs can talk to each other by woofing and using their tails and ears to communicate.
- Dogs originally came from wolves, they are their ancestors.
- Dogs can show when they are happy by wagging their tails or by doing 'zoomies', when dogs run around really fast!
- Dogs can see blue, yellow, brown and grey colours and they don't see them as brightly as humans do.
- Dogs don't hibernate but they do sleep for about 14 hours every day.
- Dogs go outside to exercise.

We hope you enjoy some of our fun facts all about dogs!
Freddie S and Ellie R - 2H

The Alchemist's Letter

By Toby and Elissa 6S



Recently in English we were learning about The Alchemist's Letter. It is a short film based on a man called Veridion. The short film has inspired a series of lessons that teach things like expanded noun phrases and prepositional phrases that will be used in our writing. After all of the learning, we created a narrative piece of writing from Veridion's point of view. We enjoyed this topic because it was fun to write out the story from Veridion's point of view and the video was enjoyable to watch.

"It was an enjoyable, exciting and innovative topic and I really liked it!" said Toby.

"My favourite part of the topic was writing the narrative!" said Elissa.

Fabulous Facts about Warsash

by Noah and Scarlett 2D

We have been learning about 'What Warsash was like 150 years ago'. We found out that there used to be a few houses in Warsash but now there are houses everywhere! We looked at a map from 150 years ago and compared to maps from now!

We couldn't even count the houses on today's map as there were so many more than on the old map! Did you know the Warsash Clock Tower

