

Teaching and learning of: MFL

INTENT	At Hook-with-Warsash C of E Academy we teach French to all children in Years 3-6. Our aim is to enrich pupils' experiences of their immediate world; providing an opening to other cultures. We cover the National Curriculum objectives via the online learning platform 'Language Angels'. In our French lessons, we create an inclusive environment where children have the courage to have a go and are supported by their peers through a loving and mutually respectful relationship; allowing them to flourish academically, socially and emotionally. Through our high quality MFL curriculum, children are given the opportunity to learn about the French culture and their language, and are trusted to be respectful whilst recognising the differences between the two cultures; fostering their curiosity and deepening their understanding of the wider world.		
Underpinned by	Knowledge	Mastery	Vocabulary
	We follow the units of work created by 'Language Angels'. Each unit of work recaps prior learning before building on the language already taught, so that all children are able to develop as confident French speakers by the time they reach the end of Year 6. Our French topics are split into 6 strands: speaking, listening, reading, writing and grammar. To enable pupils to develop as confident French speakers, and to fully understand the French language, each unit includes age-appropriate phonic and grammar lessons as well as speaking, listening, reading and writing based around a specific topic. In each year group, we start with a 'Core Vocabulary' unit, which builds on the vocabulary taught in the previous year. This unit covers basic conversational language and practical French. This is then followed by 4 subject specific topics.	We aim to develop a mastery approach in MFL through acquiring a deep, long term, secure and adaptable understanding of the language taught. There are certain principles which characterise this approach. They are: • An expectation that all pupils are capable of accessing French lessons. • An aspiration that all children are capable of achieving high standards with all children having the opportunity to learn about the French culture and language. • Challenge is added through deepening their understanding of the French language, specifically grammar. This will, in turn, create fluent French speakers who are inspired to develop this, or another language, further.	Children will be exposed to, and become confident in the use of French vocabulary. Key vocabulary is explicitly shared, clarified and modelled within each topic. Children are then actively encouraged to use the vocabulary accurately in their verbal and written work.

IMPLEMENTATION	Our MFL curriculum aims to allow the children to progress together, with teachers adapting learning and activities to suit the children in their classes. The planning is taken from Language Angels, which follows a systematic approach; building on vocabulary, skills and knowledge over time. French is taught over 5 units in each Year Group. Lessons occur weekly, starting in Year 3. Our pupils learn French through songs, stories, role play, art and games; with our focus to build our pupils' confidence at speaking French, with the correct pronunciation as well as developing vocabulary. Each lesson provides opportunity for speaking and listening, as well as developing reading and writing skills; with an assessment at the end of each topic. All lessons are interactive with the French being spoken as much as possible. All pupils are offered the opportunity to attend a Year 6 residential to France, where they get multiple opportunities to explore the French culture and practise their French speaking and listening. Languages are not explicitly taught in the KS1, however French speaking is integrated into pupils' daily routines through answering the register in French, role play activities and exposure through posters of basic French vocabulary, numbers and colours.		
	SEND / Disadvantaged	EYFS	Feedback, Questioning and Discussion
	The French curriculum is adapted to meet the needs and styles of all learners. A variety of teaching and learning strategies are used to ensure that all children can achieve, including: • Use of practical, creative activities to show understanding in alternative ways rather than just writing • Group work for peer-peer support • Use of pre-teaching and over learning • Use of technology where required	In Early years the French language is explored via play, such as saying hello to each other.	Feedback is given at the point of teaching and may be written or verbal and in a manner which moves learning forward or helps to embed learning and aid retrieval. Questioning and discussion play a vital role. Children are encouraged to think deeply about the French language, identifying connections and exploring new vocabulary. Misconceptions are dealt with in a positive manner in order to develop resilience and confidence.
IMPACT	Through the MFL teaching at Hook-with-Warsash, pupils will have fostered a curiosity and deepened their understanding of the world around them. They will leave equipped with the ability to speak French for practical purposes as well as also being able to express themselves through simple French writing. They will have a deeper understanding of another culture and the importance of respecting others' beliefs and traditions.		
	Pupil Voice	Evidence in knowledge and skills	Breadth and depth
	Children will be given opportunities to feedback on their experiences in French, through discussions and reflections on their work. Success is judged on whether children are positive, confident and actively engaged in French and are able to show understanding of the key vocabulary taught and also show an awareness and respect of French culture.	Progress is clear throughout the year based on informal assessments against Language Angels end of unit expectations which link closely to the National Curriculum objectives. At the end of a unit we consider a range of 'I can' statements, which summarise pupils learning against the unit's key learning outcomes. The assessments are used to identify next steps and areas where support is needed. At a whole school level, we	The curriculum provides varied and exciting opportunities which build throughout the year, and year on year, to ensure pupils can develop their French speaking, listening, reading and writing skills. Deeper understanding is shown as pupils are able to demonstrate more fluent conversations and show a –consistent and confident use of the correct grammar.

		look for areas that might need to be a focus and adapt planning accordingly.	At the end of Year 6, all pupils are offered the chance to attend a residential to France, where they get multiple opportunities to explore the French culture and practise their French speaking and listening; deepening their understanding even further.
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