

Geography whole school overview

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year R Geography Ideas	The new Foundation Stage curriculum mentions Geographical statements in ‘Understanding the World’- involves guiding the children to make sense of their physical world and their community, visiting parks and enriching and widening children’s vocabulary . In Maths– it is important to develop spatial reasoning skills including measures. Understanding the World ELG: People, Culture and Communities– Children will be able to describe their immediate environment using knowledge from observation, discussion, books and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate maps. ELG: The Natural World—Explore the natural world around them. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes in the natural world around them, including the seasons.					
Year 1 Geography Topics	My School- What is special about our School? Aim—Children to know where they are in the UK.	Antarctica- Hot and Cold Areas– Everywhere in the world is hot. Aim– To identify the hot and cold areas of the world and understand the relationship between position and climate.		The Local Area– My local area has changed so much. Aim– Children to know where they are in the UK and to make a map, use fieldwork skills– fieldwork opportunity		
Year 2 Geography Topics	The UK - Weather and Seasons - The sun is always shining in the UK. Aim– Children to identify seasonal and daily weather patterns	Brilliant Beaches—All beaches are the same. Aim– Children to explore Beaches of the UK and world to compare human and physical features.– Fieldwork opportunity		Non European Contrasting place study Busua Ghana is a world away from our local area. Aim– Children to compare the area in Busua to see similarities and differences.		
Year 3 Geography Topics	Ivory Coast- Economic activity What is unique about chocolate? Aim– Children to improve knowledge and understanding of economic activity linked to chocolate and how the UK is connected to the Ivory Coast through trade.	Local Study –Settlement & land use– What is unique about our local area? Aim– To improve knowledge and understanding of the Local area especially the land use and settlement patterns, changes and reasons. Field work Opportunity		European Study—La Plagne is a world away from our local area. Aim– Children to identify and evaluate the similarities and differences between La Plagne and Warsash.		
Year 4 Geography Topics	Brazil- Biomes and climate zones Which biome is the easiest to live in ? Aim– Children to understand the 4 biomes and be able to identify, describe, compare and evaluate them.	Nepal Mountains and Earthquakes- Mountains don’t move. Aim– Children to improve knowledge and understanding of mountains and earthquakes, explain how and why they move and affect people.		Southampton– Settlement and land use- Is Southampton the gateway to the world? Field work Opportunities Aim-To build knowledge and understanding of the land use and settlement of Southamptonon and its connection to the world.		
Year 5 Geography Topics	North American Study- Las Vegas is a world away from our local area. Aim– Children to build their knowledge and understanding of Las Vegas USA. Identify, evaluate similarities and differences.	Australia- Natural Resources Is every country equal? Aim– Children to improve knowledge and understanding of the distribution of natural resources and understand they are unevenly distributed and used.		Rivers River Tees- All rivers are the same as our local river. Aim– Children to improve knowledge and understanding of the similarities and differences between local and national rivers. Field Work Opportunities.		
Year 6 Geography Topics	The UK Locational Knowledge- Where are the human and physical features in the UK? Aim– Children to improve locational knowledge of human and physical features around the UK.	South American Place Study- Copacabana- Copacabana is a world away from our local area. Aim– Build knowledge of Brazil evaluate and identify the similarities and differences with our local area. Field work Opportunities		Indonesia Volcanoes - All volcanoes are the same? Aim– Children to improve knowledge and understanding of the similarities and differences between volcanoes to explain how they effect people. Field work Opportunities		